

Lifting The White Veil For Preservice Principals to Find Themselves in Culturally Relevant Leadership

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Whiteness shields white people from the racialized ways in which non-white people are racialized by a White Society. This presentation highlights the ways of lifting this veil to create culturally responsive white principal leaders.

The fundamental focus of this discussion is as follows:

- How can we better prepare white preservice principals to self reflect on their approaches to leading non-white student populations?

This topic will be addressed through a critical focus on the Whiteness, White privilege, and other concepts related to reflection on White racial identity.

The significance of this approach is that cultural responsiveness in schools is centered on White teachers. Like the teacher population, majority of principals are white people. Thus, schooling is not neutral—but instead based on the norms of whiteness (Banks, 1998; 2008). Due to the importance of racially inclusive school environments, white preservice principals must grapple with Whiteness. This type of engagement is the best approach for increasing white preservice principal preparation for culturally responsive school leadership.