

Faculty and Student Opinion Regarding Plus/Minus Grading

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This paper reports the results of an online survey of faculty and student opinion regarding the possible adoption of a plus/minus grading system at mid-sized public university located in the United States. Among faculty, a majority of the respondents favored the adoption of plus/minus grading, with significant variations found based on prior experience with plus/minus grading as a student and/or faculty member, rank, and college. Among students, a majority of the respondents also favored the adoption of plus/minus grading, with significant variations found based on self-reported grade point average (GPA) and class/year of study.