

# **Changing Roles: One University's Perspective**

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## Abstract

This presentation will explore the changing roles of school psychologists and the impact that change has on graduate programs. National University trainers queried school psychology candidates at the beginning and end of their program by asking them to state their perceptions of their future professional roles. Beginning candidates were asked to determine a) if the activity is one they would be doing in the profession b) what proportion of their time would they do the activity. The culminating candidates were also asked to evaluate their competency on the activity. The roles were divided between traditional and nontraditional (leadership). Leadership skills are those that encompass all 10 NASP domains and give school psychologists credibility, visibility, and marketability. The results of the study will be used by departmental personnel to determine course signature activities that will align with leadership learning goals. The findings of the study indicate students continue to perceive their future roles as traditional.