

Applying the LQ³ in the Classroom: A Case Study

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ABSTRACT

(Work-in-Progress)

This case study offers an assessment tool for applying the unbiased leader decision-making model, the LQ³ in the classroom. The LQ³ first presented at the Association of Leadership Educators (ALE) conference in Denver, Colorado on July 11, 2011 blends systems thinking with decision-making, and multiple intelligence research. The model suggests leaders may enhance their leader intelligence and ability to make unbiased decisions, by becoming conscious of emotional, cultural, and change intelligences. The model applicability is broad to the leadership field, including use in the classroom as a means to develop cognitive decision-making capabilities of students.

Implementing LQ³ in the classroom requires an assessment tool to bridge the gap between theory and application. A case study provides an appropriate format. In the case study, students apply the decision-making model to a fictitious business situation. Case discussion questions focus on encouraging dialogue, such as how the leader in the case scenario exhibits high or low emotional, cultural, and change intelligence, and how the leader may enhance the intelligences to make unbiased decisions. The case study may help student cognitive ability to make unbiased decisions, and more important become effective leaders beyond college and in life.

Keywords: change intelligence, cultural intelligence, emotional intelligence, multiple intelligence, systems