# AABRI Conference Las Vegas 2011 Program and Schedule



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### **Registration Desk Times**

The Conference registration desk will be located on the second floor just outside the elevators near the presentation rooms. The conference registration desk will be attended at the following times:

Wednesday Afternoon Registration, 5:30 – 7:00 PM Thursday Morning Registration, 7:30 – 8:30 AM Thursday Afternoon Registration, 5:30 – 6:30 PM Friday Morning Registration, 8:00 – 9:00 AM Saturday Morning Registration, 8:00 – 9:00 AM

If you do not arrive in time to register before your presentation session, please attend your session and register at the next available registration time.

### Papers by Session

Session	2 - Thursday 8:0	0 – 9:50 AM - Lau	ghlin Room – Accounting,	Finance, Economics
	Valadez, Pepperdine		g 7.000 a	, i manoo, 20010111100
	, , , , , , , , , , , , , , , , , , , ,			The Value Proposition of Small Businesses: Economic engines for job
LV11026	Valadez	Ray	Pepperdine University	creation
LV11056	Maguad	Ben	Andrews University	Using the Activity-Based Costing Approach to Measure the Cost of Quality in Higher Education: A Faculty Perspective
LV11059	Ruhupatty	LeRoy	Andrews University	Using The Activity-Based Costing Approach To Measure The Cost Of Quality In Higher Education: A Faculty Perspective
LV11064	Wosu	Tina	Robert Gordon University Huazhong University of	Investigation Of Current Financial Reporting Practices For Emission Trading Understanding the Risks of Public-Private Partnerships in Construction and
LV11068	Chinyere	Ikechukwu Ikea	Science & Technology Huazhong University of	Infrastructure Development before the 2008 Global financial Crisis.
LV11076	Chinyere	Ikechukwu Ikea	Science & Technology	Understanding Infrastructure Investment Asset Module: How far?  The Impact of Accounting and Auditing Enforcement Releases on Firms'
LV11088	Nicholls	Curtis	Bucknell University	Cost of Equity Capital
Session	3 Thursday 10:0	0 - 11:50 AM Silve	r Room – Management, M	arketing, MIS
Chair - Mich	ael Daniel, Troy Univ	ersity		•
LV11067	Akerele	Ayodele	Heriot-Watt University	An exploratory study of the effect of employee turnover on organization's rate of knowledge diffusion
LV11073	Qu	Zhe	Fudan University	Understanding Health Information Technology Adoption from a Socio- Technical Perspective
LV11077	Michael	Daniel	Troy University	Supportive Supervisor Communication as an Intervening Influence in the Relationship between LMX and Employee Job Satisfaction, Turnover Intentions, and Performance
LV11079	Wermus	Marek	Old Dominion University	Choosing a Criterion to Evaluate Flow Shop with Penalties for Lateness and Earliness
LV11084	Combs	Howard	San Jose State University	A Study of the Technology Acceptance Model, Trust, and Adoption of E- banking in Thailand
LV11069	Wang	Jeremy Fei	Marietta College	Penny Auction – A Viable E-Commerce Business Model?
LV11100	Etim	Alice	Winston-Salem State University	Mobile Technology Adoption for Microfinance Delivery in Sub-Saharan Africa
	4 Thursday 10:0	0 - 11:50 AM Lauc	hlin Room – Education, Ir	0, 1
	er Woods, Ohio North			
LV11009	Woods	Dexter	Ohio Northern University	Curriculum VITA: Tax Class and the IRS Voluntary Income Tax Assistance Program
LV11012	Monahan	Brian	Pace University	A Model for Preparing School Business Officials
LV11012	El-Saidi	Mohammed	1 doc oniversity	Manuscript Pending Receipt
LV11043	Kearney	Sean	University of Notre Dame Australia	Improving Engagement: The Use of 'Authentic Self and Peer Assessment for Learning' to Enhance the Student Learning Experience
LV11058	English	Donald	Texas A&M University-	Business Communication Instructors' Views of Workplace Qualities
			ilin Room – Mixed Session	
		Riddle Aeronautical Uni		
			Embry-Riddle Aeronautical	
LV11096	Kornecki	Lucyna	University	Locational Determinants of Inward FDI Flow in the U.S. Economy
LV11101	Adwere-Boamah	Joseph	Alliant International University	Improving Undergraduate Education in America: The Views of Faculty and Graduate Students
LV11102	Adwere-Boamah	Joseph	Alliant International University	Faculty Opinions on How to Improve undergraduate Education in America
LV11103	Ward	Terry	Middle Tennessee State University	Auditor Resignations and the Sarbanes-Oxley Act
LV11105	Abubakar	Binta	United Arab Emirate University	Study Of Taiwanese Travel Trends And Satisfaction With Australia As A Tourist Destination
LV11107	Smedley	Linda	National University	Roles & Challenges Confronting School Psychologists Worldwide

		0 – 3:50 PM Silve	r Room	
	ssion – Late reg			
			hlin Room – Education, Inst	ructional Pedagogies
<b>hair - Iraj I</b> V11023	Mahdavi, National Ur Mahdavi	lraj	National University	Students' Expectation of Online Courses
V11020	Wanday	nuj	Armstrong Atlantic State	Stadente Expeditation of Online Godisco
V11053	Logan	Brenda	University	We Can Learn from the Charter Middle School Model: Teachers Talk
V11062	Trimble	Floria	National University	Value-Added Models to Impact Teacher Effectiveness
V11082	Monroe	Stuart	Metropolitan State College of Denver	Student Performance Determinants In A Business Statistics Course At A Large Urban Institution
V11083	Davis	Michael	City Colleges of Chicago	Community Based Science Outreach to Drive Curricular Development and Outcomes in STEM Education
ession	10 Thursday 4:	00 – 5:50 PM Silv	er Room – Education, Instru	ictional Pedagogies
hair - Gina	Almerico, Universit	y of Tampa		
V11001	Almerico	Gina	The University of Tampa	Secondary Content Area Reading Strategies that Work
/11004	Gray	David	The University of South Alabama	An Innovative Program to Prepare Instructional Leaders
/11004	Wheeler	Diana	National University	Changing Roles: One University's Perspective
V11020 V11042	Bowen Fries	Charles Mason	Kennesaw State University  National University	The Importance of Ethics Instruction In Teacher Preparation Courses  Teaching And Psychotherapy: One In The Same
V11046	Gresik	Linda	National University	Placing Teachers in Urban Classrooms Are They Prepared?
			Ivational Onliversity	The Second Life Teeter Totter: Highs and Lows of Teaching in a Virtual
V11095	Anderson	Patricia	East Carolina University	World The Second Life Teeter Totter: Highs and Lows of Teaching in a Virtual
V11112	Ellis	Maureen	East Carolina University	World
ession	- 11 Friday 8:00	- 9:50 AM - Silve	er Room – Management, Ma	rketing, MIS
hair - Lei L	Li, Columbus State U	Iniversity		
/11010	Marcum	Tanya	Bradley University	Tax and Managerial Implications of Employer Travel Reimbursement Policies: How to Use Policies to Maximize Employee Productivity and Satisfaction
V11011	Perry	Sandra	Bradley University	Tax and Managerial Implications of Employer Travel Reimbursement Policies: How to Use Policies to Maximize Employee Productivity and Satisfaction
V11013	Witte	Carl	Roosevelt University	Consumer Attitudes and Perceptions Concerning Active Adult Communities An Exploratory Study and Proposition Development
V11037	Argan	Metin	Anadolu University	Word-of-Mouth Communication Effect in the Holdings and Trades of Stocks Empirical Evidence from Emerging Market
V44000	Cavil	Tuba	Anadalis I laisavaite	How to Portrait Event Experience: A Special Event as Experiential Marketin
V11038 V11061	Sevil Hosein	Tuba Nasim	Anadolu University  Northwood University	Tool  Measuring the Purchase Intention of Visitors to the Auto Show
*11001	Tiodelli	Hushii	Troiting of Chiverenty	The Impact of Risk Checklists on Project Manager's Risk Perception and
V11087	Li	Lei	Columbus State University	Decision-Making Process
			ghlin Room Accounting,	Finance, Economics
nair - JI N	lorris, University of t	ne incarnate word	California State University,	Uniqueness of appenditue capital flows and manatary policy responses in
/11006	Liang	Priscilla	Channel Islands	Uniqueness of speculative capital flows and monetary policy responses in China (2007-2010)
/11014	Matthews	Warren	LeTourneau University	Fiscal Policy in a Political Era
V11016	Lin	Chen-Miao	Clayton State University	Asymmetric Information and Corporate Risk Management by Using Foreigr Currency Derivatives
V11018	Norris	JT	Univ. of the Incarnate Word	The Accounting Capstone Problem (Norris & Elrod)
V11028	Elrod	Henry	University of the Incarnate Word	(1) The Capstone Problem (2) Using Internship Results as Assessment of Accounting Outcomes
		_		Long Memory in Stock Markets: Empirical Study on Spot and Future Marke
V11039	Sevil	Guven	Anadolu University	in Turkey
			ver Room – Educational, In	structional Pedagogies
	Mallette, Pepperdine	University		
nair - Leo		Don	Texas A&M University - Kingsville	Building Capacity: University/School District Partnerships for Dual Credit Faculty Development
	Jones	1	-	University curriculum and the fight against corruption
V11003	Jones Furutan	Omid	University of La Verne	
V11003 V11005	Furutan			Individual and Contextual Sources of Beginning Physical Education Teache
V11003 V11005 V11029	Furutan Hand	Karen	Northeastern Illinois University	Individual and Contextual Sources of Beginning Physical Education Teache Efficacy  If you get asked to be a Session Chair, your only reaction should be to say
V11003 V11005 V11029 V11032	Furutan		Northeastern Illinois University Pepperdine University	Individual and Contextual Sources of Beginning Physical Education Teache Efficacy  If you get asked to be a Session Chair, your only reaction should be to say "Yes!"
V11003 V11005 V11029 V11032	Furutan Hand	Karen	Northeastern Illinois University  Pepperdine University  Texas A&M University- Kingsville	Individual and Contextual Sources of Beginning Physical Education Teache Efficacy  If you get asked to be a Session Chair, your only reaction should be to say "Yes!"  Building Capacity: University/School District Partnerships for Dual Credit Faculty Development
V11003 V11005 V11029	Furutan Hand Mallette	Karen Leo	Northeastern Illinois University  Pepperdine University  Texas A&M University-	Individual and Contextual Sources of Beginning Physical Education Teache Efficacy  If you get asked to be a Session Chair, your only reaction should be to say "Yes!"  Building Capacity: University/School District Partnerships for Dual Credit

	-		ıghlin Room – Internationa	l, Ethics, Behavioral
Chair - Benj	amin Neil, Towson Uni	versity	Liniversity of Toyon on Con	
LV11031	Teneyuca	David	University of Texas as San Antonio	Analysis of Web Technology on Ethical Behavior
			Metropolitan State College of	Faculties Attitudes Towards Research As A Basis For Improvement In
LV11034	Monroe	Stuart	Denver	Publication Productivity
LV11094	Akyildiz	Muge	Anadolu University	Using Online Social Networking: Students' Purposes of Facebook Usage at the University of Turkey
LV11106	Secrest	Thomas W	Coastal Carolina University	Claiming Contingent Liabilities and the Effect on Stockholder Wealth
LV11024	Neil	Benjamin	Towson University	The Death Penalty for Youthful Offenders
	15 & 16 - Friday			
			Room Education, Instru	uctional Pedagogies
Chair – Jam	es Krause, Ringling Co	ollege of Art and Desi	gn	Meeting the Special Education Professional Development Needs of
				Elementary General Educators: A study replication comparing elementary
LV11017 LV11040	Mulrine Tucker	Christopher Mary	William Paterson University Ohio University	schools in both Hawaii and New Jersey.  Assurance of learning in short-term, study abroad programs
LV11040	rucker	ivialy	Ringling College of Art and	Assurance of learning in Short-term, study abroad programs
LV11048	Krause	James	Design	Teaching Qualitative Subjects to Creative Students
LV11054	Pohopien	Laura	Cal Poly Pomona	Student Stress in a Quarter System- An Action Research Report
LV11074	Steyskal	James	Saint Xavier University	Leadership, Education, Service – Through Mission and Focus in New Mexic for Navajo Indian Nation
LV11091	Karge	Belinda	CSU Fullerton	Engagement Strategies for Enhancing College Teaching
LV11111	Phillips	Kathie	CSU Fullerton	Engagement Strategies for Enhancing College Teaching
Session -	· 18 Friday 1:00 -	2:50 PM Laughl	in Room – International, Et	hics, Behavioral
Chair - Jong	Ha, Columbus State L	Iniversity		
LV11025	Shepherd	Carol	National University	Water, Water, Everywhere, Yet Not a Drop to Drink
LV11033	George	Benna	University of St. Thomas Houston	Integration: an elusive concept
LVIIU33	George	Derilla	Houston	Green House Gas emissions by United Nations Framework Convention on
LV11052	Wosu	Tina	Robert Gordon University	Climate Change
LV11055	Ishak	Nor Khomar	University of Management and Technology (UMtech)	Understanding The Entrepreneurs In The Night Market Business
LV11075	На	Jong	Columbus State University	A Paradox In Relationship Between Cultural Distance And Foreign Entry Model Selection: A Korean Case
LV11078	Kim	Young	Tuskegee University	A Paradox In Relationship Between Cultural Distance And Foreign Entry Model Selection: A Korean Case
LV11080	Kibedi Kasawo	Hann	Kyambogo University, Kampala	Organizational internal environment, role clarity, and citizenship behavior at
		4:25 PM Silver	Room - Accounting, Finance	casualty emergency centers in Uganda
	ald Flagg, University o		ricom - Accounting, i mane	ic, Economics
			Winston-Salem State	
LV11015	Weisenfeld	Leslie	University	Restated financial statements and type of internal control disclosures
LV11027	Tiggeman	Theresa	University of the Incarnate Word	Using Internship Results as Assessment of Accounting Outcomes
				Does it pay to be gay? An examination of the tax implications to legalizing
LV11041 LV11044	Slusarz Dinkpa	George Nkechinyere	Webster University Robert Gordon University	same-sex marriage  Risk and Return characteristics of firms.
LVIIIO	Біткра	Takechinyere	Tibbert dordon oniversity	Do VCs Provide More Than Money? Venture Capital Backing & Future
LV11066		Donald		Access to Capital
Session -	· 20 Friday 3:00 4	:25 PM Laughlir	Room - Management, Mar	keting, MIS
Chair - Joler	ne Lampton, Park Univ	ersity		
LV11002	Lampton	Jolene	Park University	How a MUN Experience Meshes with the Liberal Arts and Management Education A practice-focused application of leadership training at Park University, a liberal arts institution
LV11002	Chatelain-Jardon	Ruth	Texas A&M University - Kingsville	Transportation Cost and International Trade
LV11086	Swartz	James	The California State Polytechnic University	Factors Affecting Undergraduate Student Satisfaction in Marketing Researc Participation
LV11089	Chompukum	Pachsiry	Chulalongkorn University	Performance Management Effectiveness in Thai Banking Industry from a Look of Performers: Mediating Roles of Justice
LV11065	Wang	Kenneth Hsiche	Lunghwa University of Science and Technology	An Exploratory Study on Leisure Activities Demand of Elderly in Taiwan
			Room - Accounting, Finance	ce, Economics
	Stinespring, Universit	y of Tampa		
Chair - John	1	Sharon	Duquesne University	How Social And Environmental Issues Are Being Addressed In MBA Accounting Courses
Chair - John	Green			1
	Green Oppenheimer	Pete	North Georgia College and State University	Minimizing Foreign Investors' Capital Gain Tax Consequences in U.S. Real Property Using Contingent Interest Debt
LV11070		Pete Rong		
LV11070 LV11085	Oppenheimer		State University	Property Using Contingent Interest Debt

Session	- 22 Friday 4:30 -	6:00 PM Laughlii	n Room - Management, Ma	arketing, MIS
Chair - R. N	licholas Gerlich, West T	exas A&M		
LV11090	Jia	Heather	Eastern Illinois University	Employee Affinity for Technology: Personality Antecedents and Job-Related Outcomes
LV11098	Labib	Nevine	Sadat Academy for Management Sciences	Knowledge Discovery for Geriatric Diseases, Case Study: Dementia in Egypt
LV11099	Johnson	Arvid	Dominican University - Brennan School of Business	Knowledge Discovery for Geriatric Diseases, Case Study: Dementia in Egypt
LV11104	Gerlich	R. Nicholas	West Texas A&M University	The Reading Motives Scale: A Confirmatory Factor Analysis With Marketing Applications
LV11108	Garman	George	Metropolitan State College of Denver	Proposed Model for Analyzing Employer and Student Perceptions of Information System Internships.
LV11109	Maximov	Sergey	Eastern Illinois University	Employee Affinity for Technology: Personality Antecedents and Job-Related Outcomes
Session	- 23 Saturday 9:00	) - 12:00 AM Silve	er Room – Case Studies	
Chair – Jan	nes Larson, National Un	iversity		
LV11022	Larson	James	National University	What Barriers Do Southeast Asian American Students Face In Their Quest For Educational Success?
LV11047	Rideout	George	University of Phoenix	Applying the LQ3 in the Classroom: A Case Study
LV11049	Dickinson	J. Barry	Holy Family University	An entrepreneurial decision: what if the market moves away from you?
LV11050	Ishak	Nor Khomar	University of Management and Technology	Mak Tim Resort
LV11060	Wheeler	David	Suffolk University	Book Marketing: Before and During a Revolution in Publishing
LV11063	Ab Hamid	Noor Raihan	University of Management and Technology	Farmers' Participation And Supply Chain Issues: A Case Study Of Farmers' Market In Kuala Lumpur Vicinity
LV11107	Coates	Breena	California State University, San Bernardino	Leader-Driven Conscious Capitalism" and the Triple Bottom Line

### **Scheduled Events**

## **Thursday Evening Margaritaville social**

#### 7:00 PM

Socialize with your colleagues, sing to the music, and enjoy a relaxing evening. Have dinner or just meet for a beverage. Menu prices.

### **Friday Luncheon**

12:00 - 1:00

Best Paper awards presentations and luncheon in Harrah's Studio 1 restaurant. Included for all conference-registered presenters and participants.

### **Saturday Breakfast**

9:00 - 10:30 AM

Breakfast and networking with colleagues, Harrah's Breakfast Buffett (Saturday breakfast/brunch buffet cost - \$14.99 + tax payable at the restaurant.

### **Presentation Guidelines**

The presentation rooms at Conference Las Vegas will be equipped with notebook computers and video projectors. The notebook computers do not have CD drives. Please bring your presentation on a USB drive. A CD/DVD drive is available upon request for individuals needing to present videos.

Sessions are scheduled for one hour and 50 minutes. There are six presenters per session. This allows for up to 15 minute presentations and a 20 minute Q & A / discussion period at the end of each session. Please plan accordingly and do not go over 15 minutes for your presentation. Sessions must start on schedule. If presentations go over 15 minutes it will shorten the discussion time available at the end of the session. Your session chair will signal you when you are running out of time.

### **Session Chairs**

Session 2	Ray Valadez	Pepperdine University
Session 3	Michael Daniel	Troy University
Session 4	Dexter Woods	Ohio Northern University
Session 6	Lucyna Kornecki	Embry-Riddle Aeronautical University
Session 8	Iraj Mahdavi	National University
Session 10	Gina Almerico	University of Tampa
Session 11	Lei Li	Columbus State University
Session 12	JT Norris	University of the Incarnate Word
Session 13	Leo Mallette	Pepperdine University
Session 14	Benjamin Neil	Towson University
Session 17	James Krause	Ringling College of Art and Design
Session 18	Jong Ha	Columbus State University
Session 19	Donald Flagg	University of Tampa
Session 20	Jolene Lampton	Park University
Session 21	John Stinespring	University of Tampa
Session 22	R. Nicholas Gerlich	West Texas A&M
Session 23	James Larson	National University

Session chairs are responsible for starting their session on time, having all presenters introduce themselves to each other and the other attendees of the session, holding each presenter to a fifteen-minute presentation, leading a twenty-minute discussion session after all presentations, and adjourning the session on time. Please cooperate with session chairs and help them keep your session on schedule.

# **Presenters and Participants**

The following table lists all  $\underline{\text{registered}}$  conference presenters and participants in alphabetical order by last name.

Last Name	First Name	University	Session
Ab Hamid	Noor Raihan	University of Management and Technology	23
Abubakar	Binta	United Arab Emirate University	3
Adams	Mollie	Bradley University	13
Adwere-Boamah	Joseph	Alliant International University	6
Akerele	Ayodele	Heriot-Watt University	3
Akyildiz	Muge	Anadolu University	14
Almerico	Gina	The University of Tampa	10
Anderson	Patricia	East Carolina University	10
Argan	Metin	Anadolu University	11
Bowen	Charles	Kennesaw State University	10
Chatelain-Jardon	Ruth	Texas A&M University - Kingsville	20
Chinyere	Ikechukwu Ikea	Huazhong University of Science & Technology	2
Chompukum	Pachsiry	Chulalongkorn University	20
Coates	Breena	California State University, San Bernardino	23
Combs	Howard	San Jose State University	3
Davis	Michael	City Colleges of Chicago	8
Dickinson	J. Barry	Holy Family University	23
Dinkpa	Nkechinyere	Robert Gordon University	19
Ellis	Maureen	East Carolina University	10
Elrod	Henry	University of the Incarnate Word	12
El-Saidi	Mohammed	Oniversity of the inearriate word	4
English	Donald	Texas A&M University-commerce	4
Etim	Alice	Winston-Salem State University	3
Flagg	Donald	University of Tampa	19
Fries	Mason	National University	10
Furutan	Omid	University of La Verne	13
Garman	George	Metropolitan State College of Denver	22
George	Benna	University of St. Thomas Houston	18
Gerlich	R. Nicholas	West Texas A&M University	22
Gonzales	Alberto	Texas A&M University Kingsville	13
Gray	David	The University of South Alabama	10
Green	Sharon	Duquesne University	21
Gresik	Linda	National University	10
Guo	Rong	Columbus State University	21
Ha	Jong	Columbus State University  Columbus State University	18
Hand	Karen	Northeastern Illinois University	13
Holland	Glenda		
Hosein	Nasim	Texas A&M University-Kingsville  Northwood University	13 11
	Chinyere Ikechukwu	Huazhong University of Science & Technology	2
Ikea Ishak			
	Nor Khomar	University of Management and Technology	18, 23
Jia	Heather	Eastern Illinois University	22
Johnson Johnson	Shondra Arvid	Bradley University  Dominican University	13 22
Jones	Don	Texas A&M University - Kingsville CSU Fullerton	13 17
Karge	Belinda	University of Notre Dame Australia	
Kearney Kibedi Kasawo	Sean Henry		4
	,	Kyambogo University, Kampala	18
Kim	Young	Tuskegee University	18
Krause	Lucyna	Embry-Riddle Aeronautical University	6
Krause	James	Ringling College of Art and Design	17
Labib	Nevine	Sadat Academy for Management Sciences	22
Lampton	Jolene	Park University	20

Larson	James	National University	23
Li	Lei	Columbus State University	11
Liang	Priscilla	California State University, Channel Islands	12
Lin	Chen-Miao	Clayton State University	12
Logan	Brenda	Armstrong Atlantic State University	8
Maguad	Ben	Andrews University	2
Mahdavi	Iraj	National University	8
Mallette	Leo	Pepperdine University	13
Marcum	Tanya	Bradley University	11
Matthews	Warren	LeTourneau University	12
Maximov	Sergey	Eastern Illinois University	22
Michael	Daniel	Troy University	3
Monahan	Brian	Pace University	4
Monroe	Stuart	Metropolitan State College of Denver	8, 14
Mulrine	Christopher	William Paterson University	17
Neil	Benjamin	Towson University	14
Nicholls	Curtis	Bucknell University	2
Norris	JT		12
		Univ. of the Incarnate Word	
Oppenheimer	Pete	North Georgia College and State University	21
Perry	Sandra	Bradley University	11
Phillips	Kathie	California State University San Bernardino	17
Pohopien	Laura	Cal Poly Pomona	17
Qu	Zhe	Fudan University	3
Rady	Tamer	Ain-Shams University	21
Rideout	George	University of Phoenix	23
Ruhupatty	LeRoy	Andrews University	2
Secrest	Thomas W	Coastal Carolina University	14
Sevil	Tuba	Anadolu University	11
Sevil	Guven	Anadolu University	12
Shepherd	Carol	National University	18
Slusarz	George	Webster University	19
Smedley	Linda	National University	6
Steyskal	James	Saint Xavier University	17
Stinespring	John	University of Tampa	21
Swartz	James	The California State Polytechnic University	20
Teneyuca	David	University of Texas at San Antonio	14
Tiggeman	Theresa	University of the Incarnate Word	19
Trimble	Floria	National University	8
Tucker	Mary	Ohio University	17
Valadez	Ray	Pepperdine University	2
Wang	Jeremy Fei	Marietta College	17
Wang	Kenneth Hsiche	Lunghwa University of Science and Technology	22
Ward	Terry	Middle Tennessee State University	6
Weisenfeld	Leslie	Winston-Salem State University	19
Wermus	Marek	Old Dominion University	3
Wheeler	Diana	National University	10
Wheeler	David	Suffolk University	23
Witte	Carl	Roosevelt University	11
Woods	Dexter	Ohio Northern University	4
Wosu	Tina	Robert Gordon University	2, 18



### **Academic and Business Research Institute Journals**

The Academic and Business Research Institute supports the research and publication needs of business and education faculty. AABRI journals accept submissions in education, ethics, technology and all business fields. Click on the Journals link on the http://www.aabri.com website to see which of our journals serves your publication needs or click below to access the individual journals directly.

Academic and Business Research Institute (AABRI) journals are part of the ProQuest Index databases. ProQuest is one of the most-used, premium online information resources for academic research. This milestone achievement recognizes the quality of manuscripts submitted by our authors and provides access to AABRI authors' research for tens of thousands of ProQuest users in institutions worldwide.

Along with ProQuest, AABRI journals are listed in EBSCOHost, the Directory of Open Access Journals (DOAJ), Index Copernicus, and Cabell's Directory of Publishing Opportunities.

AABRI publishes the following seventeen peer-reviewed, Cabell's listed journals:

Journal of Academic and Business Ethics

Journal of Aviation Management and Education

Journal of Business Behavioral Studies

Journal of Business Cases and Applications

Journal of Case Research in Business and **Economics** 

Journal of Case Studies in Accreditation and Assessment

Journal of Case Studies in Education Journal of Contemporary Counseling and

Research (Cabell's listing applied for)

Journal of Finance and Accountancy Journal of Instructional Pedagogies

Journal of International Business and Cultural Studies

Journal of Legal Issues and Cases in Business Journal of Management and Marketing Research

Journal of Sustainability and Green Business Journal of Technology Research

Research in Business and Economics Journal Research in Higher Education Journal

### **Journal Submission of Conference Papers**

Conference proceedings of Academic and Business Research Institute conferences are not copyrighted. Copyright for the manuscripts in the proceedings is owned by the individual authors of the papers. AABRI understands that it is the intent of most conference participants to use the conference as a means to get constructive criticism of their research so it may be improved to journal-publication quality. AABRI conference participants are free to submit their manuscripts for journal publication without copyright concerns.

We invite all Conference Las Vegas 2011 participants to submit their completed manuscripts to one of our academic journals. As a special incentive for registered conference participants, we are waiving the journal review fee for conference participants subject to the following conditions:

- The conference participant must be the author or coauthor of the manuscript.
- Only one no-review-fee submission per conference participant.
- Normal publication fees apply.
- Manuscripts must meet AABRI journal submission formatting requirements (below). Manuscripts not meeting these requirements will be returned for correction prior to review.
- Use your conference registration number (LV11XXX) as your receipt number on the AABRI Journal Manuscript Submission Form. Submissions not including the registration number will not be reviewed. Only one manuscript per conference registration number.
- This offer expires February 29, 2012.

### **AABRI Journal Submission Formatting Guidelines**

Manuscripts submitted to an AABRI journal should be formatted according to the following guidelines. See the manuscripts published on any of our online journals for examples:

- 1. Files must be submitted in Microsoft Word or RTF format.
- 2. All manuscripts must be single-spaced.
- 3. The title must be bold, black, 16 point Times New Roman font, maximum of 12 words, single spaced, and centered on the top line(s) of the title page only. Capitalize only the first word of the title, acronyms and proper nouns in the title.
- 4. The remainder of the manuscript must be black 12 point Times New Roman font and left aligned.
- 5. List all authors with their organizational affiliations on the title page immediately following the title. Author information as follows (Centered, 12 point font, not bolded note no email addresses or other contact information is included):

Author 1 name
Author 1 organization

Author 2 name Author 2 organization

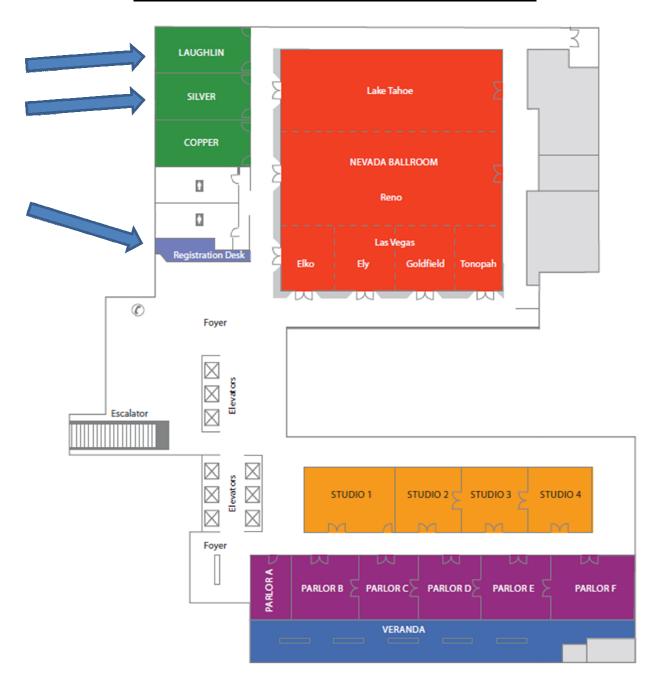
- 6. DO NOT LIST AUTHORS ANYWHERE ELSE IN THE MANUSCRIPT. Manuscripts are blind reviewed. Manuscripts are assigned a tracking number and title pages are separated from manuscripts before they are sent to the reviewers.
- 7. All manuscripts must include a maximum 250 word abstract on the title page immediately following the author(s)' names. Do not bold or italicize abstract.
- 8. Add a list of 5-6 keywords one line below the abstract. Skip one line after the abstract then begin with Keywords: then list the keywords on the same line, separated by commas. DO NOT BOLD.
- 9. Start the introduction on the page following the title page.
- 10. Margins must be 1 inch all around on all pages. THIS INCLUDES ALL TABLES, GRAPHS, and FIGURES.

- 11. Manuscripts must be written in third person. Do not use I, we, me, our, etc.
- 12. Include a right-aligned running footer with the first 3 or 4 words of the title starting on the title page. Footer must be in 12 point Times New Roman font. DO NOT USE ITALICS. DO NOT NUMBER PAGES.
- 13. Left align and bold all section headers and subheaders. Leave one line before and one line after section headers and subheaders. Section headers should be all caps. Section subheaders should be mixed case.
- 14. Do not use bold text anywhere else in the manuscript. Do not use italics anywhere in the document except in the reference list according to APA formatting requirements.
- 15. Indent paragraphs .5 inches, do not leave a line between paragraphs. This includes the abstract.
- 16. APA formatting is preferred for citations and references. However, any accepted academic formatting style (MLA, Turabian, Chicago etc.) is acceptable. Regardless of the formatting style used, a bibliography/reference list must be included at the end of the manuscript. DO NOT MIX FORMATTING STYLES IN THE TEXT. DO NOT USE ENDNOTES.
- 17. Manuscripts must be adequately cited and referenced using academically-appropriate sources. Papers not copiously cited and referenced are not acceptable for publication. This includes case studies.
- 18. All graphics, charts and tables must be in an appendix at the end of the manuscript and referenced in the text.. State "as indicated in Table 1 (Appendix)". Do not state "Insert Table 1 Here".
- 19. All pages must be in portrait orientation in the document. If graphs or pictures are too wide for portrait orientation the author must resize or rotate 90 degrees.
- 20. Maximum standard manuscript length is 40 pages including reference list and appendices. To submit a manuscript greater than 40 pages for review, please contact AABRI at editorial.staff@aabri.com prior to submission.
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- 26. AABRI reserves the absolute right to refuse acceptance for review of any submission without cause.

### **AABRI Contact Information**

For problems with your hotel room or hotel reservation please contact the hotel desk. For conference-related concerns please see one of the conference staff or ask the hotel desk to contact one of us for you. AABRI contact information is located on the www.aabri.com website. AABRI staff will be email accessible throughout the conference.

# Map of Conference Rooms on Harrah's Second Floor



# Call for Papers - Conference Orlando 2012



#### www.aabri.com/OC2012.html

You are invited to submit your manuscripts, works in progress, or abstracts for presentation at the Academic and Business Research Institute Conference Orlando 2012- January 5 – 7, 2012

Hosted at the Embassy Suites Hotel on International Drive South, the AABRI Conference Orlando 2012 provides authors the opportunity to present your papers, publish them in the conference proceedings and share them with colleagues worldwide.

All completed manuscripts presented at the conference may be submitted for review by AABRI editors for possible publication in one of our Cabell's-listed academic journals (review fee waived). See the Conference Overview for more details. Conference registration fees are \$315 per participant for the first paper and \$100 for additional papers presented by the same participant. All conference participants must register.

AABRI has reserved a block of suites at the Embassy Suites for conference participants at a low \$109 per night rate (single or double). Use the conference online reservations (see www.aabri.com/OC2012.html website) or call 407-581-4271 and tell the reservation agent you are attending the Academic and Business Research Institute conference in January 2012. You must reserve your room by December 6, 2011 to receive the conference discount rate. There are a limited number of rooms available at this rate so reserve yours early.

There are a limited number of rooms at the \$109 per night rate so please make your reservation as early as possible. Conference submissions and registrations are accepted until December 7, 2011.

### Call for Papers - Conference San Antonio 2012



#### www.aabri.com/SC2012.html

You are invited to submit your manuscripts, works in progress, or abstracts for presentation at the Academic and Business Research Institute International Conference - San Antonio 2012. Registration is available through February 29, 2012.

All completed manuscripts presented at the conference may be submitted for review by AABRI editors for possible publication in one of our Cabell's-listed academic journals (review fee waived). See the Conference Overview for more details.

Conference registration fees are \$315 per participant for the first paper and \$100 for additional papers presented by the same participant. All conference attendees and participants must register. Early registration will be available through November 30, 2011. Early registration fee is \$275.00.

AABRI has reserved a block of deluxe rooms at the Drury Plaza Hotel located in the heart of San Antonio's Riverwalk. These deluxe rooms are available for AABRI conference participants at a low \$129.99 per night. Included in the room rate are the following amenities:

- Free breakfast at Drury, hot fresh pancakes, scrambled eggs, biscuits & gravy, sausage and more.
- Free Social from 5:30-7:00 pm each evening relax and enjoy a rotating menu of hot foods and cold beverages in the hotel lobby.
- Free Local Phone Calls
- Wireless Internet Access High speed Internet in all rooms and the lobby.
- Soda and Popcorn From 3:00 pm to 10:00 pm every night in the lobby.
- Plus much more!!

Reservations at the Drury can be made by reserving online, go to www.druryhotels.com or by calling 1-800-325-0720 and refer to group number 2119840. Hotel reservations received after Friday, March 2, 2012 will be provided on a space-available basis at regular hotel rates.