

LV13020

## Stepping Outside of the Box-Teacher Preparation

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As the need for teachers in large urban schools increases, are we preparing teachers to be successful and improve student achievement? This presentation looks at the relationship of teaching strategies, content information, and management systems in which students are active learners. The discussion in this presentation centers on using theory, research, and teacher-constructed practices while encompassing an understanding of diverse cultures. Will culturally responsive teaching improve classroom management as well as increase student achievement? How will we know and what will it look like in the classroom?