

A Study of Perceptions of Culminating School Psychologists: Competency and Importance of Tasks

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ABSTRACT: This study examined the perceptions of competency and importance of tasks of 96 culminating school psychology candidates in relationship to the National Association of School Psychologists (NASP) standards. The NASP standards formed the base of the inquiry and daily, routine activities of school psychologists were identified as examples of each standard. A Likert-type scale survey indicates an inconsistent pattern of the perception of competency and the importance of specific daily tasks. Significant findings were found on five of the ten items. The findings of the study will be used to examine the effectiveness of the curriculum and course signature activities.