

LV14004

Title of presentation:

Language environment and identity: The effects of a short-term return trip abroad on a Japanese adolescent double

Presenter information:

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Abstract:

The presentation details research investigating how re-exposure to the language of a previously experienced foreign country via a brief return trip abroad impacted the identity of a Japanese adolescent double. Using multiple semi-structured interviews conducted before, during, and after a nine-day return trip to the U.S., the researchers examined how the girl (12;6) perceived the English language in relation to her identity as a bicultural bilingual in light of several factors, including language attrition and strong language learning motivation. Three major findings emerged from the study, the results of which indicate that a distinction should be made between language speakers' fluid and dynamic *perception of self* and their more stable long-term *identity*.