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Critical Skills and Online learning

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Abstract:

Online learning provides opportunities to supplement disciplinary work with strategies to connect reading, thinking and writing. Gone are the days when students assume they will learn only in the classroom. In this more dynamic time, online learning can be used to provide more equal access to learning opportunities. This presentation will describe an evolving approach to connect reading, thinking and writing in the context of social science and interdisciplinary courses within two year programs.

Keywords:

Critical Reading, Critical Thinking, Writing, Online Learning