

Student Teachers' Knowledge Of School Law: Are Our Newest Teachers Cognizant Enough?

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Integrating the basics of school law with pedagogical strategies may not be a key component of many teacher training programs. The purpose of this study was to ascertain what the fundamental understanding was of student teachers on the topic of school law.

The population was individuals from Eastern New Mexico University who were currently participating in the student teaching experience. The student teaching experience is recognized as the culminating experience in the teacher preparation program. Student teachers were asked to complete an objective instrument to ascertain their understanding of school law concepts. Beginning in the fall semester of 2005 a thirty question objective instrument was designed to address the question. To date, 352 student teachers have participated in the study.

Key words: student teachers, school law