

LEADERSHIP OF PRESIDENTS IN HIGHER EDUCATION

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The purpose of the study was primarily concerned with exploring the major issues that are confronting presidents of higher education and the transformational leadership practices and concepts warranted in addressing today's issues.

A Delphi technique was used with a broad-based panel of 52 experts who were college or university presidents in the United States. The expert panel provided input to 41 distinct indicators that included a list of concerns, issues, management practices and concepts, and effective leadership qualities. These indicators were force rated through three rounds to determine levels of agreement and consensus determined from medians and interquartile ranges for each indicator.

Specifically, the study determined the following:

1. The major issues confronting college/university presidents.
2. The major issues confronting college/university presidents are susceptible to transformational leadership practices and concepts.

Institutions of higher education can become the central player in reshaping the quality of leadership in America. The focal point of this transformation would begin with college/university presidents setting the tone.

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