

## **Using Computer and the Internet in Preparing Teachers of Arabic to Speakers of Other Languages: The Status of Arabic Language Institute at King Saud University**

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### **Abstract:**

This research aims to introduce the uses of computers and the Internet in the preparation of teachers of Arabic as a second language through the detection of trends in trainees' attitudes toward the syllabus of a computer assisted language course and the contribution of the course in increasing their willingness to enroll in more technology courses. The problems and difficulties faced by the researcher during the course were also investigated. The study showed consistency in views amongst participants on the importance of the course content in general. Using the T-test, it was found that there are differences between participants depending on their specialty for the benefit of Sharia and Islamic Studies, and age in favor of groups younger, and school for the benefit of those who have graduated from Arabic universities. The study also showed that the course has contributed to the increase of student teachers' willingness to learn more about computer and its applications in language teaching. Finally, the study has revealed the existence of academic and technical problems, including: varying of student technical experiences, frequent computer crashes, number of students in classes, accessing some inappropriate websites, and the scarcity of software suitable for teaching Arabic to non-native speakers.

**Keywords:** Preparation of teachers of Arabic, computer assisted language learning, technical problems, using technology in teaching Arabic.

