

WHY CAN'T TEACHERS MIND THEIR OWN BUSINESS?

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ABSTRACT

For the dedicated classroom teacher, educating children with varied needs and backgrounds can be tricky business, but in many schools, what goes on behind classroom doors has the appearance of anything but business. This is typically due to the teachers' perceptions of ineffectiveness since they are often, at the hands of their school system, forbidden to use the methods they were taught during their preparatory programs. Many systems force teachers to approach curriculum with a one-size fits all mentality through the use of mandated, scripted programs. These systems fail to see that teaching is serious business. Through the application of successful business practices in the classroom, student achievement could be improved, and a renewed commitment to teacher professionalism could be achieved.