

# AABRI INTERNATIONAL CONFERENCE ORLANDO 2015 CALENDAR AND PROGRAM



[www.aabri.com/OC2015.html](http://www.aabri.com/OC2015.html)

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## Conference Registration Desk Schedule

Thursday January 1,	5:00 – 6:00 PM,	hotel atrium
Friday January 2,	7:30 – 9:00 AM,	hotel atrium
Friday January 2,	4:00 – 5:00 PM,	hotel atrium
Saturday January 3,	8:00 – 9:00 AM,	hotel atrium

If you do not get to registration before your scheduled presentation time, please make your presentation and register at the next scheduled time. Coupons for the awards luncheon are in the registration package. If you plan on attending make sure you register in time to pick up your registration package.

## Presentation Schedule

**Thursday, January 1, 2015 - Conference registration 5:00 – 6:00**

**Friday, January 2, 2015 - Conference registration 7:30 – 9:00 AM & 4:00 – 5:00 PM**

**8:00 – 9:50 AM**

### **Session 1 - Orange Room – Accounting/Finance/Economics**

**Chair – Cochran, Howard: Belmont University**

OC15014 - Wilsker, Amanda: Georgia Gwinnett College: *Does Fundraising Generate Spillover Effects for Other Nonprofits?*

OC15031 - Christ, Ethan: Georgia Gwinnett College: *An Economic Impact Study of the Aurora Theatre.*

OC15032 - Ali, Syed: Georgia Gwinnett College: *An Economic Impact Study of the Aurora Theatre.*

OC15033 - Cochran, Howard: Belmont University: *Toward Understanding the Challenging Business Environment of High Frequency Broadcasters.*

OC15041 - Bohley Martin, Kathy: University of Indianapolis: *The importance of small firms concentration in employment growth within American communities.*

OC15059 - Adilov, Nodir: Indiana Univ.-Purdue Univ. Fort Wayne: *Profit-Maximizing Approach to Pricing Online Courses.*

OC15067 - Baek, Chung: Troy University: *Will the stock market keep soaring? A simulation with maximum drawdowns.*

### **Session 2 - Osceola Room – Education/Instructional Pedagogies**

**Chair – Bain, Steve: Texas A&M University - Kingsville**

OC15008 - Staudt, Denise: University of the Incarnate Word: *Training Teachers to Use the Picture Word Induction Model.*

OC15023 - Strandberg, Alicia: Villanova University: *Online teaching best practices to better engage students with quantitative material.*

OC15027 - Hogan, Jan: Auburn University Montgomery: *Why Can't Teachers Mind Their Own Business?.*

OC15050 - Wall, Patricia: Middle Tennessee State University: *Demands Facing Higher Education.*

OC15029 - Bain, Steve: Texas A&M University - Kingsville: *The changing role of the university department chair.*

OC15058 - Ruiz, Alberto: Texas A&M University-Kingsville: *The changing role of the university department chair.*

OC15069 - Garza, Kristopher: Texas A&M Kingsville: *Developing a Professional Counselor Identity: A Qualitative Study of Graduate Student Interns.*

10:00 - 11:50 AM

**Session 3 – Orange Room – Management/Marketing/MIS/International**

**Chair – Turner, Stephen: Known-Quantity**

- OC15005 - Coustasse, Alberto: Marshall University: Use of robots on cardiology surgery: advantages and barriers for implementation.
- OC15018 - Wang, Chun-Chen: West Chester University of Pennsylvania: Moral Attentiveness Across Cultures: A Comparative Study of the United States and Taiwan.
- OC15024 - Bohley Martin, Kathy: University of Indianapolis: End of Life: Does Green Really Matter?.
- OC15038 - Kontoghiorghes, Constantine: Cyprus University of Technology: Linking systemic characteristics of a strategically aligned high performance organizational culture to innovative performance and flexibility in a health care organization.
- OC15053 - Yoon, Eunsang: University of Massachusetts Lowell: Technology and Corporate Commitment to Sustainability: A Case Study of Global Corporations.
- OC15062 - Turner, Stephen: Known-Quantity: Open-source software business models that create value.

**Session 4 - Osceola Room – Overflow session – The overflow sessions will be used for presenters who were unable to attend their scheduled session for whatever reason.**

1:00 - 2:50 PM

**Session 5 - Orange Room – Accounting/Finance/Economics**

**Chair – Khindanova, Irina: University of Denver**

- OC15030 - Khindanova, Irina: University of Denver: Exploration Funding and Mineral Investment Climate.
- OC15043 - Rim, Hong: Shippensburg University: Study on Diversification Benefits and Financial Market Integration.
- OC15048 - Nwanna, Gladson: Morgan State University: The Tax Gap- An Elusive Search For a Solution.
- OC15060 - Smalt, Steve: Kennesaw State University: An Examination of Accounting for Repurchase Agreements.
- OC15061 - McComb II, J. Marshall: Kennesaw State University: An Examination of Accounting For Repurchase Agreements.
- OC15071 - Islam, Mohamed: Concord University: Financial Scandals, and Ethical Judgments and Behavior of Business Professionals: An Ordered Logit Analysis.

**Session 6 - Osceola Room – Education/Instructional Pedagogies**

**Chair – Papp, Raymond: The University of Tampa**

- OC15002 - Coelho, Adriane Marie: Universidade Tecnológica Federal do Paran: Organizational Communication: a critical discourse analysis of the Inter- institutional Agreement for Academic International Cooperation.
- OC15013 - Papp, Raymond: The University of Tampa: Is Facebook dead? Insights into the future of social media
- OC15044 - Watson, Bruce: Indiana University South Bend: The Successful Scholar-Athlete - The Professor's Role.
- OC15047 - Almerico, Gina: The University of Tampa: SEL: Educating the Heart and the Mind - a Hard Sell.

3:00 - 4:50 PM

**Session 7 - Orange Room – Management/Marketing/MIS**

**Chair – Finlay, Nikki: Clayton State University**

OC15010 - Coelho, Donna: Western Connecticut State University: The Perceived Effects of Marketing Efforts on the Influence of Subcultural Groups.

OC15012 - Drozdenko, Ronald: Western Connecticut State University: The Perceived Effects of Marketing Efforts on the Influence of Subcultural Groups.

OC15017 - Smayling, Miles: Minnesota State University, Mankato: Student knowledge of pay new hires.

OC15022 - Finlay, Nikki: Clayton State University: A Longitudinal Study of the Middle Class: Growth, Size and Marketing Strategies.

OC15049 - Renard, Monika: Florida Gulf Coast University: Improving Negotiation.

OC15063 - Park, Yang: Georgia Southwestern State University: Sustainability and IT Project Management.

**Session 8 - Osceola Room – Overflow session – The overflow session will be used for presenters who were unable to attend their scheduled session for whatever reason.**

**Saturday, January 3, 2015 Conference registration 8:00 – 9:00 AM**

8:00 - 9:50 AM

**Session 9 - Orange Room – Accounting/Finance/Economics**

**Chair – Khindanova, Irina: University of Denver**

OC15007 - Kwak, Wikil: University of Nebraska at Omaha: Audit Opinion Prediction Before and After the Dodd-Frank Act.

OC15015 - Neuenschwander, Chris: Anderson University: Not all prepayment penalties are created equal.

OC15036 - Rush, Kelly: Mount Vernon Nazarene University: Not all prepayment penalties are created equal

OC15019 - Boyle, Douglas: University of Scranton: Professional Skepticism Experiment: Effects of Trait & State on Auditors' Judgments and Actions.

OC15045 - Leonard, Barbara: University of Hawaii at Hilo: The Dodd-Frank Act and the Decline in Home Ownership.

OC15057 - Williams, Jason: Embry-Riddle Aeronautical University: Explorations of Inward Foreign Direct Investment: U.S. and China comparative analysis.

OC15034 - Osuagwu, Nkechinyere: University of Aberdeen: Improving local labour market performances in UK, the role of family and friendship support networks.

10:00 - 11:50 AM

**Session 10 - Orange Room-Case Studies**

**Chair – Lamberton, Barbara: University of Hartford**

OC15009 - Carson, Charles: Samford University: *Urban Cookhouse*.

OC15028 - Dunn, Leslie Ann: Georgia Perimeter College: *The Effectiveness of Rehabilitation as a Tool in the Criminal Justice System*.

OC15046 - Lamberton, Barbara: University of Hartford: *The Interaction of Ethics and the Management Control System: A Case Study*.

OC15051 - Weinstein, Art: Nova Southeastern University: *Case Study on Bank of America - Customer Service -- Good is Just Not Good Enough*.

**Session 11 - Osceola Room – Education/Instructional Pedagogies**

**Chair – Jones, Don: Texas A&M University - Kingsville**

OC15003 - Jones, Don: Texas A&M University - Kingsville: *A Program Evaluation of the Language Lab: Response to Intervention Program for Teaching Grammar, Vocabulary, and Storytelling.*  
 OC15004 - Wiechmann, JoAnn: Walden University: *A Program Evaluation of the Language Lab: Response to Intervention Program for Teaching Grammar, Vocabulary, and Storytelling.*  
 OC15006 - Richardson, Martha: Walden University: *A Program Evaluation of the Language Lab: Response to Intervention Program for Teaching Grammar, Vocabulary, and Storytelling.*

OC15065 - Letkowski, Jerzy: Western New England University: *Challenges in database design with Microsoft Access.*  
 OC15066 - Mayer, Brad: Lamar University: *The Relationship between Focus and Execution of Goals and Performance Elements of the Business Strategy Game.*  
 OC15068 - Dittman, Kevin: Purdue University: *Distanced Base MS Degree in Business Analysis for Working Professionals.*

**12:00 – 1:00 Luncheon – Citrus Room**

**1:00 – 2:50**

**Session 12 - Orange Room-Management/Marketing/MIS**

**Chair – Thornton, Barry: Jacksonville University**

OC15020 - Lahm, Robert: Western Carolina University: The small business promotional mix: Complex choices abound between traditional and social media.  
 OC15021 - Stowe, Charles: Lander University: The small business promotional mix: Complex choices abound between traditional and social media.

OC15039 - Reardon, James: University of Northern Colorado: The effect of cosmopolitanism, national identity and ethnocentrism on Swedish purchase behavior.  
 OC15042 - Lacasse, Richard-Marc: University of Quebec: Deciphering the secret world of charities.  
 OC15052 – Monahan, Michael: Frostburg State University: Does the Field of Study Influence the Choice of Leadership? A Cross Cultural Comparison of Business vs Non-Business Majors  
 OC15056 - Jia, Heather: Illinois State University: Information technology-related specific traits: Linkage with general traits and relative explanatory power.  
 OC15070 - Thornton, Barry: Jacksonville University: Developing countries priority on ecological sustainability efforts

**Presenters and Participants**

The following table lists all registered conference presenters and participants in alphabetical order by last name. (NP = Not Presenting)

Last Name	First Name	University	Track	Session
Adilov	Nodir	Indiana Univ.-Purdue University Fort Wayne	Accounting / Finance / Economics	1
Ali	Syed	Georgia Gwinnett College	Accounting / Finance / Economics	1
Almerico	Gina	The University of Tampa	Education / Instructional Pedagogies	6
Alnodel	Ali	Qassim University	Not Presenting	NP

Baek	Chung	Troy University	Accounting / Finance / Economics	1
Bain	Steve	Texas A&M University - Kingsville	Education / Instructional Pedagogies	2
Bohley Martin	Kathy	University of Indianapolis	Accounting / Finance / Economics	1, 3
Boyle	Douglas	University of Scranton	Accounting / Finance / Economics	9
Carson	Charles	Samford University	Case	10
Christ	Ethan	Georgia Gwinnett College	Accounting / Finance / Economics	1
Cochran	Howard	Belmont University	Accounting / Finance / Economics	1
Coelho	Adriane Marie	Universidade Tecnologica Federal do Paran	Education / Instructional Pedagogies	6
Coelho	Donna	Western Connecticut State University	Management / Marketing / MIS	7
Coustasse	Alberto	Marshall University	Management / Marketing / MIS	3
Dittman	Kevin	Purdue University	Education / Instructional Pedagogies	11
Dixon	Desyree	University of Maryland	Not Presenting	NP
Drozdenko	Ronald	Western Connecticut State University	Management / Marketing / MIS	7
Dunn	Leslie Ann	Georgia Perimeter College	Case	10
Finlay	Nikki	Clayton State University	Management / Marketing / MIS	7
Garza	Kristopher	Texas A&M Kingsville	Education / Instructional Pedagogies	2
Hogan	Jan	Auburn University Montgomery	Education / Instructional Pedagogies	2
Islam	Mohamed	Concord University	Accounting / Finance / Economics	5
Jia	Heather	Illinois State University	Management / Marketing / MIS	12
Jones	Don	Texas A&M University - Kingsville	Education / Instructional Pedagogies	11
Khindanova	Irina	University of Denver	Accounting / Finance / Economics	5
Kontoghiorghes	Constantine	Cyprus University of Technology	Management / Marketing / MIS	3
Kula	Maria	Roger Williams University	Not Presenting	NP
Kwak	Wikil	University of Nebraska at Omaha	Accounting / Finance / Economics	9
Lacasse	Richard-Marc	University of Quebec	Management / Marketing / MIS	12
Lacoste	Jean	Virginia Tech	Not Presenting	NP
Lahm	Robert	Western Carolina University	Management / Marketing / MIS	12
Lamberton	Barbara	University of Hartford	Case	10
Leonard	Barbara	University of Hawaii at Hilo	Accounting / Finance / Economics	9
Letkowski	Jerzy	Western New England University	Education / Instructional Pedagogies	11
Mayer	Brad	Lamar University	Education / Instructional Pedagogies	11

Mccomb II	J. Marshall	Kennesaw State University	Accounting / Finance / Economics	5
Monahan	Michael	Frostburg University	Management / Marketing / MIS	12
Neuenschwander	Chris	Anderson University	Accounting / Finance / Economics	9
Nwana	Gladson	Morgan State University	Accounting / Finance / Economics	5
Osuagwu	Nkechinyere	University of Aberdeen	Accounting / Finance / Economics	9
Panday	Priniti	Roger Williams University	Not Presenting	NP
Papp	Raymond	The University of Tampa	Education / Instructional Pedagogies	6
Park	Yang	Georgia Southwestern State University	Management / Marketing / MIS	7
Reardon	James	University of Northern Colorado	Management / Marketing / MIS	12
Renard	Monika	Florida Gulf Coast University	Management / Marketing / MIS	7
Richardson	Martha	Walden University	Education / Instructional Pedagogies	11
Rim	Hong	Shippensburg University	Accounting / Finance / Economics	5
Ruiz	Alberto	Texas A&M University-Kingsville	Education / Instructional Pedagogies	2
Rush	Kelly	Mount Vernon Nazarene University	Accounting / Finance / Economics	9
Smalt	Steve	Kennesaw State University	Accounting / Finance / Economics	5
Smayling	Miles	minnesota state university, munkato	Management / Marketing / MIS	7
Staudt	Denise	University of the Incarnate Word	Education / Instructional Pedagogies	2
Stowe	Chuck	Lander University	Management / Marketing / MIS	12
Strandberg	Alicia	Villanova University	Education / Instructional Pedagogies	2
Sylvester	Tim	Glendale Community College	Not Presenting	NP
Thornton	Barry	Jacksonville University	Management / Marketing / MIS	12
Turner	Stephen	Known-Quantity	Management / Marketing / MIS	3
Wall	Patricia	Middle Tennessee State University	Education / Instructional Pedagogies	2
Wang	Chun-Chen	West Chester University of Pennsylvania	Management / Marketing / MIS	3
Watson	Bruce	Indiana University South Bend	Education / Instructional Pedagogies	6
Weinstein	Art	Nova Southeastern University	Case	10
Wiechmann	JoAnn	Walden University	Education / Instructional Pedagogies	11
Williams	Jason	Embry-Riddle Aeronautical University	Accounting / Finance / Economics	9
Wilsker	Amanda	Georgia Gwinnett College	Accounting / Finance / Economics	1
Yoon	Eunsang	University of Massachusetts Lowell	Management / Marketing / MIS	3

## **Session Chairs**

The following individuals are serving as Session Chairs for Conference Orlando 2015:

Session 1 - Cochran, Howard: Belmont University  
Session 2 - Bain, Steve: Texas A&M University - Kingsville  
Session 3 - Turner, Stephen: Known-Quantity  
Session 4 - Overflow session  
Session 5 - Khindanova, Irina: University of Denver  
Session 6 - Papp, Raymond: The University of Tampa  
Session 7 - Finlay, Nikki: Clayton State University  
Session 8 - Overflow session  
Session 9 - Khindanova, Irina: University of Denver  
Session 10 - Lamberton, Barbara: University of Hartford  
Session 11 - Jones, Don: Texas A&M University - Kingsville  
Session 12 - Thornton, Barry: Jacksonville University

Session chairs are responsible for starting their session on time, having all presenters introduce themselves to each other and the other attendees of the session, holding each presenter to a fifteen-minute presentation, leading a twenty-minute discussion session after presentations, and adjourning the session on time. Please cooperate with session chairs and help them keep your session on schedule.

## **Presentation Facilities and Time Limits**

Each presentation room is equipped with a Windows XP based notebook computer with Microsoft office 2007, a projector and speakers. There will be internet access on the presentation computers. Bring your presentations on a USB drive. The computers do not have internal DVD drives. An external DVD drive is available at the conference registration desk if needed. Presentations are limited to FIFTEEN minutes. Long presentations take time away from other presenters. Please be courteous and keep your presentation to fifteen minutes or less. The session chairs will tell you when you have five minutes left, two minutes left, and 30 seconds to wrap up.

## **AABRI Contact Information**

For problems with your hotel room or hotel reservation please contact the hotel desk. For conference-related concerns please see one of the conference staff or ask the hotel desk to contact one of us for you. AABRI contact information is located on the [www.aabri.com](http://www.aabri.com) website. Individual AABRI staff contact information is on the business cards included in the registration package. **AABRI office phone is (904)435-4330. All messages left on the office phone are immediately emailed to AABRI staff and will be returned as quickly as possible.**

## **Academic and Business Research Institute Journals**

The Academic and Business Research Institute supports the research and publication needs of business and education faculty. AABRI journals accept submissions in education, ethics, technology and all business fields. Click on the Journals link on the [www.aabri.com](http://www.aabri.com) website to see which of our journals serves your publication needs or click below to access the individual journals directly.

Academic and Business Research Institute (AABRI) journals are indexed the EBSCOhost and ProQuest databases. AABRI publishes the following peer-reviewed academic journals:

- Journal of Academic and Business Ethics
- Journal of Behavioral Studies in Business
- Journal of Business Cases and Applications
- Journal of Case Studies in Education
- Journal of Criminal Justice and Legal Issues
- Journal of Finance and Accountancy
- Journal of Instructional Pedagogies
- Journal of International Business and Cultural Studies
- Journal of Management and Marketing Research
- Journal of Technology Research
- Research in Business and Economics Journal
- Research in Higher Education Journal



## **Journal Editorial-Review Boards**

AABRI is seeking additional editorial-review board members and invited reviewers for its journals. If you would like to contribute as a review-board member or invited reviewer please complete the reviewer information form found at <http://www.aabri.com/reviewerform.html>. Review-board members and invited reviewers must hold a terminal degree in field or a closely-related field. Preference is given to individuals with significant academic-journal publishing history

## **Journal Submission of Conference Papers**

Conference proceedings of Academic and Business Research Institute conferences are not copyrighted. Copyright for the manuscripts in the proceedings is owned by the individual authors of the papers. AABRI understands that it is the intent of most conference participants to use the conference as a means to get constructive criticism of their research so it may be improved to journal-publication quality. AABRI conference participants are free to submit their manuscripts for journal publication without copyright concerns.

All completed manuscripts presented at Academic and Business Research Institute conferences are automatically submitted for review by AABRI reviewers for possible publication in one of our academic journals (review fee waived, normal publication fees apply if accepted). To be eligible for automatic review manuscripts must be original and meet AABRI journal submission formatting requirements. AABRI will determine which of our journals is the most appropriate for conference submissions in accordance with the conference track of the paper/presentation submitted. If you do not want your paper submitted for review please email us at [editorial.staff@aabri.com](mailto:editorial.staff@aabri.com).

Additionally, all conference participants who did not submit a completed manuscript to the conference may submit their manuscripts when completed to one of our academic journals (review fee waived, normal publication fees apply if accepted) subject to the following conditions:

- The conference participant must be the author or coauthor of the manuscript.
- Only one no-review-fee submission per conference participant.
- Normal publication fees apply.
- Manuscripts must meet AABRI journal submission formatting requirements (below). Manuscripts not meeting these requirements will be returned without review.
- Use your conference registration number (OC14XXX) as your receipt number on the AABRI Journal Manuscript Submission Form. Submissions not including the registration number will not be reviewed. Only one manuscript per conference registration number.

## **AABRI Journal Submission Formatting Requirements**

All papers submitted to all journals must meet the following requirements. Please check each bullet point as you review your manuscript prior to submission:

- Files must be submitted in Microsoft Word or RTF format.
- All manuscripts must be single-spaced.
- The title must be bold, black, 16 point Times New Roman font, maximum of 12 words, single spaced, and centered on the top line(s) of the title page only. Capitalize only the first word of the title, acronyms and proper nouns in the title.
- The remainder of the manuscript must be black 12 point Times New Roman font and left aligned.
- List all authors with their organizational affiliations on the title page immediately following the title. Author information as follows (Centered, 12 point font, not bolded - note no email addresses or other contact information are included):

Author 1 name  
Author 1 organization

Author 2 name  
Author 2 organization

- DO NOT LIST AUTHORS ANYWHERE ELSE IN THE MANUSCRIPT. Manuscripts are blind reviewed. Manuscripts are assigned a tracking number and title pages are separated from manuscripts before they are sent to the reviewers.
- All manuscripts must include a maximum 250 word abstract on the title page immediately following the author(s)' names. Do not bold or italicize abstract.
- Add a list of 5-6 keywords one line below the abstract. Skip one line after the abstract then begin with Keywords: then list the keywords on the same line, separated by commas. DO NOT BOLD.

- Start the introduction on the page following the title page.
- Margins must be 1 inch all around on all pages. THIS INCLUDES ALL TABLES, GRAPHS, and FIGURES.
- Manuscripts must be written in third person. Do not use I, we, me, our, etc.
- Include a right-aligned running footer with the first 3 or 4 words of the title starting on the title page. Footer must be in 12 point Times New Roman font. DO NOT USE ITALICS. DO NOT NUMBER PAGES.
- Left align and bold all section headers and subheaders. Leave one line before and one line after section headers and subheaders. Section headers should be all caps. Section subheaders should be mixed case.
- Do not use bold text anywhere else in the manuscript. Do not use italics anywhere in the document except in the reference list according to APA formatting requirements.
- Indent paragraphs .5 inches, do not leave a line between paragraphs. This includes the abstract.
- APA formatting is preferred for citations and references. However, any accepted academic formatting style (MLA, Turabian, Chicago etc.) is acceptable. Regardless of the formatting style used, a bibliography/reference list must be included at the end of the manuscript. DO NOT MIX FORMATTING STYLES IN THE TEXT. DO NOT USE ENDNOTES.
- Manuscripts must be adequately cited and referenced using academically-appropriate sources. Papers not copiously cited and referenced are not acceptable for publication. This includes case studies.
- All graphics, charts and tables must be in an appendix at the end of the manuscript and referenced in the text. State "as indicated in Table 1 (Appendix)". Do not state "Insert Table 1 Here".
- All pages must be in portrait orientation in the document. If graphs or pictures are too wide for portrait orientation the author must resize or rotate 90 degrees.
- Maximum standard manuscript length is 40 pages including reference list and appendices. To submit a manuscript greater than 40 pages for review, please contact the [editorial.staff@aabri.com](mailto:editorial.staff@aabri.com) prior to submission.
- Maximum file size is 1 megabyte. Please limit the size and number of graphics imbedded in your manuscript. Files exceeding 1 megabyte are subject to a publishing fee surcharge.
- All papers must be original and not previously published documents. Papers published in conference proceedings are acceptable if the proceedings are not copyrighted or a copyright release is provided by the author(s).
- Effective August 2012, all papers will be submitted to an online plagiarism detection website to verify authenticity. Papers greater than 10% non-original are subject to being returned to the author for revision and resubmission. Papers are expected to have an originality index of less than 10% non-original. Papers in the yellow or red level (excluding quotes and bibliography) will be returned to the author for revision and resubmission. Please see the Plagiarism section on the Publication Policy page.
- As a condition of acceptance of a submission in consideration for publication in an AABRI journal, all submitting authors agree to become reviewers on two papers submitted by other authors for publication consideration and to respond to review requests with comments within 30 days of receipt of such request.
- AABRI will not publish papers containing profanity, racially or ethnically degrading statements, sexual content, political endorsements or criticisms, religious endorsements or criticisms, or personal attacks on any individual or organization.
- AABRI reserves the absolute right to refuse publication of any reviewed submission without cause. AABRI reserves the right to remove from publication any previously accepted and published submission without cause.

Please review the Submissions Procedures and Submission Requirements found on the [www.aabri.com](http://www.aabri.com) website prior to submitting manuscripts for updated information.

### **Call for Papers – Upcoming AABRI Conferences**

Please join us at one of our upcoming AABRI international conferences. Complete conference information is available on the conference websites –

You are invited to submit your manuscripts, works in progress, or abstracts for presentation at one of the academic conferences AABRI is hosting during 2015. Along with the Orlando conference we have conferences scheduled at the following locations and dates:

#### **AABRI International Conference Savannah, March 26 – 28, 2015**

**[www.aabri.com/SC2015.html](http://www.aabri.com/SC2015.html)**

Location – Inn at Ellis Square, Savannah

Registration Deadline – March 1, 2015

#### **AABRI International Conference Las Vegas, October 8 - 10, 2015**

**[www.aabri.com/LV2015.html](http://www.aabri.com/LV2015.html)**

Location – Harrah's Resort and Casino

Registration Deadline - September 5, 2015

