

Using the Experiential Learning Variables and Impact Scale (ELVIS) to Measure Experiential Learning in Criminal Justice Internships

The purpose of this study is to better understand the relationship between criminal justice internships and knowledge domains. Outcome measures focus on the capacity of ELVIS to be used prescriptively (when designing a learning program), descriptively (when analyzing or comparing programs for degree or kind of experiential-ness), and as an assessment tool for students and criminal justice faculty alike. In these ways, we hope this research will provide insight into the application of ELVIS as a means to bridge the gap between theory and practice and can elevate the level of experiential learning during student internships. The preliminary results of this research will be available in December 2015.