

## **Meeting the needs of students with disabilities at Southern Texas University from a faculty perspective**

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### **ABSTRACT**

The lack of self-advocacy for students with disabilities in higher education is a concern (Becker & Palladino, 2016). A recent influx of students with disabilities has prompted higher education institutions to take a closer look at their previous practices in an effort to reach these students. This qualitative research study examines faculty perspectives with regard to best meeting the needs of these students. Findings reveal that students with disabilities need student support services and student motivation, tutors and mentors, and a counseling support system that is specifically designed to meet their needs.

Keywords: Students with disabilities, counseling, support system, student motivation, tutors, mentors