

AABRI Abstract Fall 2018

Developing Teacher Candidate Dispositions

Much of what is expected today in disposition assessment in teacher education is tied to accreditation at the state and national levels. Subsequently, teacher preparation programs find themselves searching for tools to effectively assess candidate dispositions that are both valid and reliable to meet these mandates. However, assessment of dispositions in and of itself provides little focus into the important task of developing dispositions suitable for the teaching profession. This presentation explores the use of evidence-based strategies for disposition development that lead to success in the profession and promote a positive impact on P-12 learning.