DO SMARTBOARDS REALLY MAKE STUDENTS SMARTER?

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Abstract

Research has revealed that the effective use of instructional technology can engage students more actively, enhance the learning process and facilitate higher-level learning. Smartboards are being used with increased frequency in higher education and on our campus. Effective use can enhance the classroom experience as well as improve learning. The purpose of this paper is to discuss the process used to integrate Smartboard technology effectively in classes. The author has been using Smartboards in her classes for about 3 years and shares tips on effective use in class. Student feedback about the classroom strategy is also shared. Students were surveyed about their perceptions about Smartboard use in class. Multiple classes were surveyed across several semesters.