

Cyber Learning from the Graduate Student's Perspective

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This presentation will review graduate students' perspectives pertaining to online learning at a south Texas University. Included in this review will be student insights on the professor's role in the instructional design and delivery of course materials. Student perceptions on assessment and feedback from the online instructor will be explored. This presentation will address the student's role and responsibilities for their own learning experience as well as the learning management system and support provided by that system. Preliminary data indicates that graduate students in this south Texas University are generally positive about their experiences with online learning. However, they strongly agreed that student have to be self-motivated to be successful in an online program. Their enjoyment of, and the value in their interacting with each other was also supported by the majority.