THAI ESL STUDENT PERCEPTIONS

ON COMPUTER ASSISTED LANGUAGE LEARNING

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ABSTRACT

The purpose of this research study was to explore experiences of English as a second language (ESL) students with technology as a method of improving English acquisition with the scope of Thai students who study at an international college in Thailand. The area of computer assisted language learning (CALL) is increasingly becoming important within the second language learning arena. As the expansion of available technology continues to increase, insight into opinions about the effectiveness of CALL and specifically those opinions of the actual users will be needed.

This study focused on providing information about Thai student's use of technology for future personal classroom praxis. This research aimed at obtaining and analyzing actual CALL user's opinions by asking the following questions: (1) Do Thai ESL students enjoy using technology as a method of English language acquisition? (2) Are computers and other online technological resources useful or constraining to Thai students? and (3) Which programs and software are adult ESL students choosing to use for English language learning and their reasons for this selection?

The most substantial findings of the study were that my Thai ESL students enjoy using technology and are comfortable doing so as a method of English acquisition.

Key Words: Thai ESL students, CALL, perception, technology in English learning, English acquisition.