

Involving students in developing report writing guidelines

Abstract

This work discusses a model developed to help students improve their report writing skills by involving themselves in creating their own report writing guidelines. It involves students creating their own report writing guidelines after some practical work. The process involves stages such as writing an individual report on a given topic, a group work session to create a marking criteria to mark the report they have just written, self-assessing their own report using a given marking criteria and preparing a list of actions to follow when writing their future reports. Students are then expected to develop this document further on their own to create their individual report writing guidelines. This work is currently ongoing and the effect of the model will be evaluated towards the end of academic year.