



CONFERENCE PROGRAM

<http://www.aabri.com/UpConf.html>

**Drury Plaza San Antonio Riverwalk
105 S St Mary's St, San Antonio, TX 78205**

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**Academic and Business Research Institute
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Dr. Russell Baker, AABRI Executive Director**

Conference Registration Desk Schedule

Thursday March 19, 2020	8:00 – 9:00 AM	conference level
Friday March 20, 2020	7:30 – 8:30 AM	conference level
Saturday March 21, 2020	7:30 – 8:30 AM	conference level

If you do not get to registration before your scheduled presentation time, please make your presentation and register at the next scheduled time.

Presentation Schedule

Session 1: Thursday 9:00 – 10:50, Accounting/Finance/Economics - Medina Room Session Chair – Driskill, Trish: University of the Incarnate Word

Driskill, Trish: University of the Incarnate Word: *Accounting ethics instruction and curriculum placement.*
Driskill, Trish: University of the Incarnate Word: Pittman, Kelly: University of the Incarnate Word: *Critical Audit Matters (CAM) from the investor perspective: A cost/benefit analysis.*
Sargsyan, Gevorg: Lamar University: *Hurricane Harveys impact on households disposable income and real estate values in the Southeast Texas Region.*

Session 2: Thursday 11:00 – 12:50, Education/Instructional Pedagogies – Medina Room Session Chair – Jones, Don: Texas A&M University - Kingsville

Escobedo, Ernesto: Walden University: *Education Law in Public Policy.*
Jones, Don: Texas A&M University – Kingsville; Fedynich, LaVonne: Texas A&M University-Kingsville;
Molina, Theresa: Texas A&M University - Kingsville; Chaloo, Linda: Texas A&M University - Kingsville: *A Comparative Study of Positive Behavior Interventions and Supports in Middle Schools in South Texas.*
Waggoner, Charles: Eastern New Mexico University: *The Intricacies of Reasonable Suspicion.*

Session 3: Friday 9:00 – 10:50, Accounting/Finance/Economics - Medina Room Session Chair – Sherrill, Karen: Sam Houston State University

Kaufinger, Gregory: Kutztown University of Pennsylvania, Neuenschwander, Chris: Anderson University: *Does the new lease standard, ASC 842, result in an increased risk of bankruptcy for mall-based retail stores?*
McComb II, J. Marshall: Kennesaw State University: *Critical Auditing Matters: Initial Findings from the Significant Change in the Auditors Report.*
Sherrill, Karen: Sam Houston State University: *Abnormal returns Following Goodwill Impairment Write-offs.*
Wertheim, Paul: Abilene Christian University: *An Analysis of the Age Distribution of Accounting Ph.D. Faculty Members and the Relationship Between Faculty Age and Selected School Characteristics.*

Session 4: Friday 9:00 – 10:50, Education/Instructional Pedagogies - Blanco Room Session Chair – TBD

Hall, Kelly: Texas A & M - Kingsville: *Best Practices of Principals to Increase Attendance in Low-Socioeconomic Status Rural High Schools.*
Smith, Roman: Texas A&M Kingsville, Hall, Kelly, Texas A&M University Kingsville: *A Comparison of Perceptions in Support among Minority Groups Enrolled at Hispanic Serving Institutions.*
Varela, Daniella: Texas A&M University-Kingsville: *A New Cultural Experience: Voices of Hispanic Female Leaders in Higher Education Leadership.*

Session 5: Friday 11:00 – 12:50, Accounting/Finance/Economics - Medina Room

Session Chair – Friday, Swint: Texas A&M-Corpus Christi

Friday, Swint: Texas A&M-Corpus Christi: *The January effect and Lunar New Year influences in frontier markets: Evidence from Vietnam stock market.*

Tiggeman, Theresa: Theresa Tiggeman: *The New Ecological Paradigm Conceptual Framework.*

Wertheim, Paul: Abilene Christian University: *Empirical Evidence on the Effect of Treasury Stock Purchases on Reported Earnings Per Share.*

Ziegler, Paul: University of Mary Hardin-Baylor: *The Impact of Religiosity on Risk Aversion in Mergers and Acquisitions.*

Session 6: Friday 11:00 – 12:50, Education/Instructional Pedagogies - Blanco Room

Session Chair – Bain, Steve: Texas A&M University-Kingsville

Bain, Steve: Texas A&M University-Kingsville: Varela, Daniella: Texas A&M University-Kingsville: *Leadership in the Interim: Recommendations for Successful Interim Service in Higher Education.*

Kocher, Claudia: University of Michigan-Dearborn: *Northpoint Community Church - A case study in evaluating capital project financing options.*

Rodriguez, Alexander: University of the Incarnate Word: *Online Consortium of Independent Colleges and Universities (OCICU): Using cluster analysis to grasp student and institutional value of consolidated online offerings in higher education.*

Xu, Yonghong: University of Memphis: *Empathy as a Barrier to Womens Entry into STEM Majors: An Empirical Study.*

Friday 1:00 – 2:20 Board Members Meeting – **CANCELLED******

Friday 1:00 – 4:20 Virtual Session – Blanco Room

Session Chair – Baker, Russ: AABRI

Blackford, Jennifer: Walden University: *Using the Oklahoma Educational Technology Trust (OETT) Grant to support technology professional development. VIRTUAL*

Dean, Kallie: University of Arkansas Fort Smith: *The Good, The Bad, and The Lessons Learned. VIRTUAL*

Finchum, Andrea: West Texas A&M University: *Kids Inclusion - the case for leveraging relationship marketing in nonprofit branding. VIRTUAL*

Foos, Adrienne: St. Bonaventure University: *Elaborating on conflicting product reviews: Information processing and attitude certainty over time. [Virtual Presentation](#)*

Foos, Adrienne: St. Bonaventure University: *Teaching Generation Z social media marketing: A micro-influencer project. [Virtual Presentation](#)*

Ivanov, Sergey: University of the District of Columbia: *Leaderless Organizations: Why Most Organizations Continue to Fail. [Virtual Presentation](#)*

Jones, Irma: University of Texas Rio Grande Valley, Blankenship, Dianna: University of Texas Rio Grande Valley: *Year Two: Effect of Procrastination on Academic Performance of undergraduate online students. VIRTUAL*

Kountze, Michael: University of the Incarnate Word: *Newbury College and the Struggles facing the Private, Nonprofit College in the U.S. [Virtual Presentation](#)*

Letkowski, Jerzy: Western New England University: *A Case for Network Optimization with R. Virtual*

Mahdavi, Iraj: National University: *Media Coverage of Corporate Social Responsibility VIRTUAL*

Marr, Jackie: West Texas A&M University: *Nonprofit leadership: a case examination of servant versus transformational leadership. VIRTUAL*

Moore, Gail: Lander University: *Improving Student Soft Skills through Internships. VIRTUAL*

Riley, Monica: University of Arkansas Fort Smith: *The Good, The Bad, and The Lessons Learned. VIRTUAL*

Walton, Scott: Cecil College: *A Critical Evaluation of Millennial Aged: Community College Students. VIRTUAL*

Session 7: Friday 2:30 – 4:20, Management/Marketing/MIS – Medina Room
Session Chair – Bain De Los Santos, Stephanie: Texas A&M University-Kingsville

- Alaniz, Katherine: Texas A&M University-Kingsville, Yaklin, Lauren: Texas A&M University-Kingsville ,
Bain, Steve: Texas A&M University-Kingsville, Morris, Nicole, Texas A&M University-Kingsville:
Three Dimensional perspectives from a rural Community Needs Assessment.
- Bain De Los Santos, Stephanie: Texas A&M University-Kingsville: *The Art of Combating Low Retention Rates: One South Texas Universitys Journey to Raising their Retention Rates Through Effective Pedagogical and Administrative Practices.*
- Desiderio, Mike: Texas A&M University – Kingsville, Varela, Daniella, Texas A&M Kingsville: *South Texas Novice Teachers Survey: Perceptions of Job Readiness, Job Requirements, and Working Conditions.*
- Renteria, Apolonia: Texas A&M University – Kingsville, Hall, Kelly, Texas A&M University Kingsville:
Predictive Validity of the Texas Success Initiative Assessment for High School Student Success in Dual-Enrollment Courses.
- Yaklin, Lauren: Texas A&M University-Kingsville, Bain, Steve: Texas A&M University-Kingsville: *Ready, Set, Go Study Abroad!*

Session 8: Friday 2:30 – 4:20, Education/Instructional Pedagogies - Blanco Room
Session Chair – Korelich, Kathryn: Einstein Academy

- Hamakawa, Curt: Western New England University: *Sponsorship Marketing at the 2018 FIFA World Cup.*
- Korelich, Kathryn: Einstein Academy: *The Role of Informal Leadership Feedback on Employee Creativity Within Organizational Innovation.*
- Teeter, Thomas: University of the Incarnate Word: *Whataburger: Family-owned Until 2019.*
- Wisemandle, Kathleen: Northwestern University: *The Role of Informal Leadership Feedback on Employee Creativity Within Organizational Innovation.*

Session 9: Saturday 8:00 – 9:50, Case/Criminal Justice Session – Medina Room
Session Chair – Session Chair – Guffey, James: National University

- Furniss, Jerry: University of Montana: *Initial Coin Offerings (ICOs) and the Blockchain: Trends in U.S. Securities Law.*
- Guffey, James: National University, *Exploring Political Leaning of Professors of Criminology and Criminal Justice versus Professors of Social Science, Engineering, Business Administration, and the "Hard Sciences"*
- Guffey, James: National University: *Road Rage in California: An Assessment for Years 2015-2018.*
- Johnston, Timothy: Murray State University: *University and online program manager partnership: a case study.*
- Hijazi, Samer: Texas Lutheran University: *Linking Data Analytics to an existing knowledge management model.*

Advisory Board Meeting *CANCELLED*****

There will be a meeting of the AABRI Executive Advisory Board 1:00 PM Friday in the Blanco Room. The meeting agenda will be distributed to you in the coming days. Board members attending the conference who are unable to attend the meeting are requested to let us know in advance so the agenda items can be reviewed with you independently.

Presentation Facilities and Time Limits

The presentation room is equipped with a Windows 10 based notebook computer with Microsoft Office 2016, a projector and speakers. There will be internet access on the presentation computers. **Bring your presentations on a USB drive.** The computer does not have internal DVD drives. An external DVD drive is available at the conference registration desk if needed. Presentations should be **FIFTEEN MINUTES**. Longer presentations take time away from other presenters. The session chairs will tell you when you have five minutes left, two minutes left, and 30 seconds to wrap up. There is time in each session for questions and discussion. Session chairs will determine whether to hold discussion at the end of each presentation or at the end of the session after all presenters have presented.

Presenters and Participants

The following table lists registered conference presenters and participants in alphabetical order:

Alaniz, Katherine: Texas A&M University-Kingsville:	Session - 7
Ballie, Jeffrey: Purdue University - Global:	Session – 6 Cancelled
Bain De Los Santos, Stephanie: Texas A&M University-Kingsville:	Session - 7
Bain, Steve: Texas A&M University-Kingsville:	Session - 6, 7
Blackford, Jennifer: Walden University:	Session – F Virtual
Blankenship, Dianna: University of Texas Rio Grande Valley:	Session – F Virtual
Chaloo, Linda: Texas A&M University - Kingsville:	Session - 2
Coleman, Phillip: Western Kentucky University:	Session - NP
Dean, Kallie: University of Arkansas Fort Smith:	Session – F Virtual
Desiderio, Mike: Texas A&M University - Kingsville:	Session - 7
Driskill, Trish: University of the Incarnate Word:	Session - 1
Escobedo, Ernesto: Walden University:	Session - 2
Fedynich, LaVonne: Texas A&M University-Kingsville:	Session - 2
Finchum, Andrea: West Texas A&M University:	Session - 9
Foos, Adrienne: St. Bonaventure University:	Session – F Virtual (2)
Friday, Swint: Texas A&M-Corpus Christi:	Session - 5
Furniss, Jerry: University of Montana:	Session - 9
Gresham, George: Jacksonville University:	Session – 2 Transferred
Guffey, James: National University:	Session - 9
Hall, Kelly: Texas A & M - Kingsville:	Session – 4, 7
Hamakawa, Curt: Western New England University:	Session - 8
Hettick, Larry: Angelo State University:	Session - NP
Hijazi, Samer: Texas Lutheran University:	Session - 9
Hughes, Michael: Francis Marion University:	Session – 1 Transferred
Ivanov, Sergey: University of the District of Columbia:	Session – F Virtual
Johnston, Timothy: Murray State University:	Session - 9
Jones, Don: Texas A&M University - Kingsville:	Session - 2
Jones, Irma: University of Texas Rio Grande Valley:	Session – F Virtual
Kaufinger, Gregory: Kutztown University of Pennsylvania:	Session – F Virtual
Kendall, Chadwin: Metropolitan State University of Denver:	Session - 4
Kocher, Claudia: University of Michigan-Dearborn:	Session - 6
Korelich, Kathryn: Einstein Academy:	Session - 8
Kountze, Michael: University o the Incarnate Word:	Session – F Virtual
Larson, James: National Univesity:	Session – 9 Transferred
Letkowski, Jerzy: Western New England University:	Session - 4
Marr, Jackie: West Texas A&M University:	Session - 8
Mahdavi, Iraj: National University	Session – F Virtual
McComb II, J. Marshall: Kennesaw State University:	Session – F Virtual
Molina, Theresa: Texas A&M University - Kingsville:	Session - 2
Moore, Gail: Lander University:	Session – F Virtual
Morris, Nicole, Texas A&M University-Kingsville	Session - 7
Neuenschwander, Chris: Anderson University:	Session – F Virtual
Pittman, Kelly: University of the Incarnate Word:	Session - 1
Reavis, Mark: University of Central Arkansas:	Session – 1 - Transferred
Renteria, Apolonia: Texas A&M University - Kingsville:	Session - 7
Riley, Monica: University of Arkansas Fort Smith:	Session – F Virtual

Robertson, Clinton: Wilmington University:	Session – 2 – Transferred
Rodriguez, Alexander: University of the Incarnate Word:	Session - 6
Sargsyan, Gevorg: Lamar University:	Session - 1
Sherrill, Karen: Sam Houston State University:	Session - 2
Smith, Roman: Texas A&M Kingsville:	Session - 4
Teeter, Thomas: University of the Incarnate Word:	Session - 8
Tiggeman, Theresa: Theresa Tiggeman:	Session - 5
Valadez, Ray: Pepperdine (Retired):	Session – NP Cancelled
Varela , Daniella: Texas A&M University-Kingsville:	Session - 4, 6, 7
Waggoner, Charles: Eastern New Mexico University:	Session - 2
Walton, Scott: Cecil College:	Session – F Virtual
Wertheim, Paul: Abilene Christian University:	Session – 3, 5
Wilson, George: Valdosta State University:	Session – 1 Transferred
Wisemandle, Kathleen: Northwestern University:	Session - 8
Xu, Yonghong: University of Memphis:	Session - 6
Yaklin, Lauren: Texas A&M University-Kingsville:	Session - 7
Yates, Rhett: Jacksonville University:	Session - 4
Ziegler, Paul: University of Mary Hardin-Baylor:	Session - 5

Session Chairs

The following individuals are serving as Session Chairs for Conference San Antonio 2020

- Session 1: Thursday 9:00 – 10:50, Accounting/Finance/Economics - Medina Room
Session Chair – Driskill, Trish: University of the Incarnate Word
- Session 2: Thursday 11:00 – 12:50, Education/Instructional Pedagogies – Medina Room
Session Chair – Jones, Don: Texas A&M University - Kingsville
- Session 3: Friday 9:00 – 10:50, Accounting/Finance/Economics - Medina Room
Session Chair – Sherrill, Karen: Sam Houston State University
- Session 4: Friday 9:00 – 10:50, Education/Instructional Pedagogies - Blanco Room
Session Chair – **Yates, Rhett: Jacksonville University**
- Session 5: Friday 11:00 – 12:50, Accounting/Finance/Economics - Medina Room
Session Chair – Friday, Swint: Texas A&M-Corpus Christi
- Session 6: Friday 11:00 – 12:50, Education/Instructional Pedagogies - Blanco Room
Session Chair – Bain, Steve: Texas A&M University-Kingsville
- Session 7: Friday 2:30 – 4:20, Management/Marketing/MIS – Medina Room
Session Chair – Bain De Los Santos, Stephanie: Texas A&M University-Kingsville
- Session 8: Friday 2:30 – 4:20, Education/Instructional Pedagogies - Blanco Room
Session Chair – Korelich, Kathryn: Einstein Academy
- Session 9: Saturday 8:00 – 9:50, Case/Criminal Justice Session – Medina Room
Session Chair – Larson, James: National University
- Session 10: Saturday 10:00 – 12:00, General Session – Medina Room
Session Chair – **Guffey, James: National University**

Session chairs are responsible for starting their session on time, having all presenters introduce themselves to each other and the other attendees of the session, holding each presenter to a twenty-minute presentation, leading a discussion session after presentations, and adjourning the session on time. Please cooperate with session chairs and help them keep your session on schedule.

Committee on Publication Ethics and Cabell's

The Academic and Business Research Institute is a publisher member of the Committee on Publication Ethics. As a publisher member AABRI Publication Policies and Procedures are based on and compliant with the COPE Code of Conduct and Best Practice Guidelines.

For information please see the COPE website <http://publicationethics.org/members/publishers>.

All AABRI journals are listed in the *Cabell's Directory of Publishing Opportunities*. These journals have been vetted by Cabell's as compliant with the rigorous Cabell's publication standards implemented in 2014. AABRI journals are indexed in ProQuest and the Education Resources Information Center (ERIC). Not all journals are in every directory and index. See the individual journal's webpage specific information.

AABRI Contact Information

Please contact the hotel desk for problems with your hotel room or hotel reservation. For conference-related concerns please see one of the conference staff or ask the hotel desk to contact one of us for you. AABRI contact information is located on the www.aabri.com website. Individual AABRI staff contact information is on the business cards included in the registration package. AABRI office phone is (904)435-4330. All messages left on the office phone are immediately emailed to AABRI staff and will be returned as quickly as possible.

Academic and Business Research Institute Journals

The Academic and Business Research Institute supports the research and publication needs of business and education faculty. AABRI journals accept submissions in education, ethics, technology and all business fields. Click on the Journals link on the www.aabri.com website to see which of our journals serves your publication needs or click below to access the individual journals directly. Academic and Business Research Institute (AABRI) business and education journals are indexed in Cabell's and ProQuest databases. AABRI education journals are indexed in ERIC. AABRI publishes the following peer-reviewed academic journals:

- Journal of Behavioral Studies in Business
- Journal of Business Cases and Applications
- Journal of Ethical and Legal Issues
- Journal of Finance and Accountancy
- Journal of Instructional Pedagogies
- Journal of International Business and Cultural Studies
- Journal of Management and Marketing Research
- Journal of Technology Research
- Research in Business and Economics Journal
- Research in Higher Education Journal

Editorial-Review Boards

AABRI is seeking additional editorial-review board members and invited reviewers for its journals. If you would like to contribute as a review-board member or invited reviewer, please complete the reviewer information form found at <http://www.aabri.com/reviewerform.html>. Review-board members and invited reviewers must hold a terminal degree in field or a closely-related field. Preference is given to individuals with significant academic-journal publishing history

Peer Review of Conference Manuscripts

All completed manuscripts presented at AABRI conferences may be submitted to an appropriate AABRI journal reviewer for peer review at the request of the author(s). Review fees are waived. Reviewer comments will be provided to authors when received from the reviewer. Normal editing/hosting fees apply if your paper is accepted for journal publication and you choose to have it published. However, there is no obligation to publish your paper in an AABRI journal.

Journal Submission of Conference Papers

Conference proceedings of Academic and Business Research Institute conferences are not copyrighted. Copyright for the manuscripts in the proceedings is owned by the individual authors of the papers. AABRI understands that it is the intent of most conference participants to use the conference as a means to get constructive criticism of their research so it may be improved to journal-publication quality. AABRI conference participants are free to submit their manuscripts for journal publication without copyright concerns.

All completed manuscripts presented at Academic and Business Research Institute conferences may be submitted for review by AABRI reviewers for possible publication in one of our academic journals (review fee waived; normal editing/hosting fees apply if accepted) at the request of the author during registration. To be eligible for automatic review manuscripts must be original and meet AABRI journal submission formatting requirements. AABRI will determine which of our journals is the most appropriate for conference submissions in accordance with the conference track of the paper/presentation submitted.

Additionally, all conference participants who did not submit a completed manuscript to the conference may submit their manuscripts when completed to one of our academic journals (review fee waived, normal publication fees apply if accepted) subject to the following conditions:

- The conference participant must be the author or coauthor of the manuscript.
- Only one no-review-fee submission per conference participant.
- Normal editing/hosting fees apply.
- Manuscripts must meet AABRI journal submission formatting requirements (below). Manuscripts not meeting these requirements will be returned without review.
- Use your conference registration number (AC17XXX) as your receipt number on the AABRI Journal Manuscript Submission Form. Submissions not including the registration number will not be reviewed. Only one manuscript per conference registration number.

AABRI Journal Submission Formatting Requirements

All papers submitted to all journals must meet the following requirements. Please check each bullet point as you review your manuscript prior to submission:

- Files must be submitted in Microsoft Word or RTF format.
- All manuscripts must be single-spaced.
- The title must be bold, black, 16-point Times New Roman font, maximum of 12 words, single spaced, and centered on the top line(s) of the title page only. Capitalize only the first word of the title, acronyms and proper nouns in the title.
- The remainder of the manuscript must be black 12-point Times New Roman font and left aligned.
- List all authors with their organizational affiliations on the title page immediately following the title. Author information as follows (Centered, 12-point font, not bolded - note no email addresses or other contact information are included):
Author 1 name
Author 1 organization

Author 2 name
Author 2 organization
- DO NOT LIST AUTHORS ANYWHERE ELSE IN THE MANUSCRIPT. Manuscripts are blind reviewed. Manuscripts are assigned a tracking number and title pages are separated from manuscripts before they are sent to the reviewers.
- All manuscripts must include a maximum 250 word abstract on the title page immediately following the author(s)' names. Do not bold or italicize abstract.
- Add a list of 5-6 keywords one line below the abstract. Skip one line after the abstract then begin with Keywords: then list the keywords on the same line, separated by commas. DO NOT BOLD.



AABRI San Antonio 2020 Conference Program

- Start the introduction on the page following the title page.
- Margins must be 1 inch all around on all pages. THIS INCLUDES ALL TABLES, GRAPHS, and FIGURES.
- Manuscripts must be written in third person. Do not use I, we, me, our, etc.
- Include a right-aligned running footer with the first 3 or 4 words of the title starting on the title page. Footer must be in 12-point Times New Roman font. DO NOT USE ITALICS. DO NOT NUMBER PAGES.
- Left align and bold all section headers and sub headers. Leave one line before and one line after section headers and sub headers. Section headers should be all caps. Section sub headers should be mixed case.
- Do not use bold text anywhere else in the manuscript. Do not use italics anywhere in the document except in the reference list according to APA formatting requirements.
- Indent paragraphs .5 inches. Do not leave a line between paragraphs. This includes the abstract.
- APA formatting is preferred for citations and references. However, any accepted academic formatting style (MLA, Turabian, Chicago etc.) is acceptable. Regardless of the formatting style used, a bibliography/reference list must be included at the end of the manuscript. DO NOT MIX FORMATTING STYLES IN THE TEXT. DO NOT USE ENDNOTES.
- Manuscripts must be adequately cited and referenced using academically appropriate sources. Papers not copiously cited and referenced are not acceptable for publication. This includes case studies.
- All graphics, charts and tables must be in an appendix at the end of the manuscript and referenced in the text. State "as indicated in Table 1 (Appendix)". Do not state "Insert Table 1 Here".
- All pages must be in portrait orientation in the document. If graphs or pictures are too wide for portrait orientation the author must resize or rotate 90 degrees.
- Maximum standard manuscript length is 40 pages including reference list and appendices. To submit a manuscript greater than 40 pages for review, please contact the editorial.staff@aabri.com prior to submission.
- Maximum file size is 1 megabyte. Please limit the size and number of graphics imbedded in your manuscript. Files exceeding 1 megabyte are subject to a publishing fee surcharge.
- All papers must be original and not previously published documents. Papers published in conference proceedings are acceptable if the proceedings are not copyrighted or a copyright release is provided by the author(s).
- Effective August 2012, all papers will be submitted to an online plagiarism detection website to verify authenticity. Papers greater than 10% non-original are subject to being returned to the author for revision and resubmission. Papers are expected to have an originality index of less than 10% non-original. Papers in the yellow or red level (excluding quotes and bibliography) will be returned to the author for revision and resubmission. Please see the Plagiarism section on the Publication Policy page.
- As a condition of acceptance of a submission in consideration for publication in an AABRI journal, all submitting authors agree to become reviewers on two papers submitted by other authors for publication consideration and to respond to review requests with comments within 30 days of receipt of such request.
- AABRI will not publish papers containing profanity, racially or ethnically degrading statements, sexual content, political endorsements or criticisms, religious endorsements or criticisms, or personal attacks on any individual or organization.
- AABRI reserves the absolute right to refuse publication of any reviewed submission without cause. AABRI reserves the right to remove from publication any previously accepted and published submission without cause.

Please review the Submissions Procedures and Submission Requirements found on the www.aabri.com website prior to submitting manuscripts for updated information.

Call for Papers – Upcoming AABRI Conferences

You are invited to submit your manuscripts, works in progress, or abstracts for presentation at one of the academic conferences AABRI is hosting during the 2020/2021 academic year. Complete conference information is available on the conference websites – <http://www.aabri.com/UpConf.html>. Our next scheduled conference is:

Denver, Colorado – October 16-17, 2020
Location - Metropolitan State University of Denver
Early Registration Discount through June 20, 2020
Registration and Submission Deadline - September 26, 2020

Orlando, Florida – January 8 – 9, 2021
Location - Embassy Suites Jamaican Drive
Early Registration Discount through August 20, 2020
Registration Deadline – December 14, 2020