

Abstract:

This study explores the perceptions and daily-lived experiences of Hispanic women in higher education leadership roles at colleges and universities in South Texas. From obstacles along their journey to such leadership positions, struggled interactions, and external and internal pressures, to personal and professional successes, resiliency, and persistence, several themes emerge. Implications of these findings are discussed and seek to contribute to the body of literature on minorities in the workplace, and race and gender discrimination. Recommendations are provided to move towards a work environment and experience at institutions of higher education where Hispanic women can thrive.

Key Words: Minorities, Educational Leadership, Higher Education, Hispanic Women