

**Abstract:**

The Texas A&M University-Kingsville (TAMUK) Educator Preparation Program (EPP) has developed a 70-question survey instrument, adopted with permission from the U.S. Department of Education Teacher Questionnaire Schools and Staffing Survey (2012), designed to reveal the perceptions of novice teachers in South Texas schools in the areas of job readiness, job requirements and working conditions. Following distribution to novice teachers beginning in September 2019, preliminary survey data will be available in March 2020 and thus available for presentation at the CSOTTE conference. Preliminary survey data will serve to inform educator preparation programs, employing school districts and policymakers alike about the perceptions of novice educators from the TAMUK program on topics including education and teacher training, workload, stress, autonomy, compensation, professional development opportunities, campus-level and district-level support, policies, etc. Data may also therefore reveal potential factors influencing the rising teacher attrition rates in South Texas and encourage a discussion toward more meaningful support during the novice-teacher induction period.

*Key Words: Novice teachers, Teacher Preparation, Teacher Support, Retention, Attrition*