

# **YEAR TWO: THE EFFECT OF PROCRASTINATION ON ACADEMIC PERFORMANCE OF UNDERGRADUATE ONLINE STUDENTS AT A HISPANIC SERVING INSTITUTION**

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## ***ABSTRACT***

*Procrastination is a universal conundrum among undergraduate faculty as well as students. Furthermore, the effects such procrastination may have on academic performance is a joint concern. This two-year follow up study seeks to better understand the relationship between academic performance and the actual time of submission of assignments relative to the deadline imposed on those submissions. The authors investigated the effect of academic assignment submission time and the academic grades earned before, on, and after the assignment submission deadline. These results suggest that the earlier assignments are submitted, the higher the grades tend to be. Therefore, if faculty can help undergraduate online students cultivate the habit of earlier submission of assignments, the better those students should do in their studies.*