Analysis of Rubric Generators – Work in Progress

Rubric generators are often recommended for students in teacher education and are often used by teachers in school systems. The focus of this research is to evaluate rubric generators and the rubrics that have been generated by some of them for assessment purposes of student assignments in various areas to determine the 'measurable' terminology used.   Basically, are non-measurable terms used in these instruments?   Also, a purpose is to provide recommendations for corrective measures.